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AUTHOR Hawkins, Lena; And Others
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ABSTRACT

Intended for use by teachers at the high school level, this curriculum guide, which is one in a series of guides for consumer and homemaking education in Kentucky, outlines a semester special interest course on the subject of housing. The two units, comprehensive I and II, which are prerequisites for this course are found in a separate guide (CE 017 504). Covering many of the same topics in depth, this curriculum focuses on the following concepts: (1) influences affecting the choice of family housing, such as economics, geographical location, governmental financing, and types of housing available; (2) floor plans; (3) interior design; (4) home furnishings; (5) furniture, furniture refinishing, bathroom design, appliances, and lighting; (6) home ownership, its selection, financing, building, and landscaping; (7) home and equipment maintenance and repairs; and (8) career opportunities in housing-related occupations. Behavioral objectives are stated in terms of student competencies, and the specific teaching strategies are accompanied by references to outside resources and supporting generalizations. A list of resources is gathered together at the end, including books, periodicals, pamphlets, community resources, and filmstrips. (ELG)

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KENTUCKY CONSUMER & HOMEMAKING EDUCATION

Housing

CURRICULUM GUIDE SEMESTER COURSE

Prepared by
University of Louisville
College of Arts and Sciences
Department of Home Economics
Louisville, Kentucky

In Cooperation with
Kentucky Department of Education
Bureau of Vocational Education
Home Economics Unit
Frankfort, Kentucky

CE 01 750

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HOUSING AREA

CURRICULUM GUIDE – SPECIAL INTEREST

Semester Course – 18 Weeks

Developed by

Mrs. Lena Hawkins, Curriculum Writer

Dr. Frances S. Goldsmith

University of Louisville

With the assistance of:

Mrs. Mildred Mindel

Mrs. Elizabeth Johnson

Mrs. Peggy Unger

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INTRODUCTION

The purpose of this guide is to meet the needs and interests of high school students and help them to plan how to receive personal satisfaction in the housing they choose from the current market offerings. Comprehensive Home Economics I and II are prerequisites to the course; therefore, students taking the Semester Course in Housing will be either juniors or seniors.

This guide uses housing principles and concepts applicable to all sections of Kentucky and to all socioeconomic levels. The suggested activities and teaching strategies pertain to recent and accurate materials which cover the broad scope of housing. They include problem solving, correlations with other subjects, projects, extended experiences, bulletin board suggestions, and resources available to the teacher.

The writers have made a concerted effort to survey the field for important current references. Due to major continuous changes in government and in society which influence the area of housing, we hope the teacher will compile additional current materials as they become available to use along with the guide.

It is hoped that the teacher will select from the teaching strategies suggested, those that are most relevant to her students. The teacher is not expected to use all of the strategies or resources suggested.

CONCEPTUAL STRUCTURE

HOUSING AREA

Major Concepts for Area	Major Concepts for Unit				
	7th Grade 2 weeks	8th Grade 3 weeks	Comprehensive I 4 weeks	Comprehensive II 5 weeks	Special Interest 18 weeks
Physical, psychological, and social influences of housing on people	Benefits of Creative Arts	Influence of housing on teen-agers The home image	Influence of housing on individual	Influence of housing on families The family centered home image	Influences affecting the choices of family housing
Factors affecting the form and use of housing		Home environment	Provision for individual space needs	Space and furnishing of food service area to meet family needs	Functional floor plans and equipment spacing
Influence of interior design	Creative arts for the home	Enhancing the home	Interior design for individual needs	Interior design for family needs	Trends in interior design and home furnishings
Influences affecting the furnishing and equipment for the home			Arrangement of furnishings to meet individual needs	Arrangement of furnishings to meet family needs equipment	Consumer decisions concerning home furnishings and equipment
Factors affecting housing selection of various people				Selection of a home to meet family needs and resources	Factors beyond the immediate family needs which influence the choice of housing
Factors to be considered in building and financing a home					Home ownership and the financing factors involved
Public and private influences on home maintenance					Factors influencing home maintenance
Occupational opportunities in the area of housing				Job opportunities in the area of housing	Career opportunities in the area of housing

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TITLE OF COURSE: Housing

TIME: One Semester

MAJOR CONCEPTS FOR COURSE:

Influences affecting the choice of family housing
Floor plans and equipment spacing
Interior design and home furnishings
Home furnishings and equipment
Factors beyond the immediate family needs which influence the choice of housing
Home ownership
Factors influencing maintenance
Career opportunities in housing-related occupations

BEHAVIORAL OBJECTIVES FOR COURSE:

The student will:

--demonstrate recognition of the effect of changes in contemporary society on the choice of family housing.
--comprehend what a floor plan is and how to use correctly.
--analyze factors influencing interior design.
--evaluate factors to consider when selecting, purchasing, and arranging furniture and equipment to meet family needs and activities.
--recognize the influence of factors such as climate, landsite, building materials available on choices of housing.
--analyze basic factors one should consider before buying a house.
--demonstrate ability to use appropriate techniques for maintaining the home.
--interpret the world of work in terms of career opportunities for women in housing-related occupations and in relation to self.

GENERALIZATIONS FOR COURSE:

Changes in society affect the types and conditions of housing available.

A scale drawing of the house in the form of a lay-out, floor plan, or blueprint helps one to visualize area arrangements and other features of living space.

Some concepts of good interior design change with the times--they are not static.

Some factors which influence concepts of good design include:
changing attitudes of individuals and families;
what is desirable or popular in contemporary society;
current resources of contemporary markets;
current resources of contemporary consumers

Furniture and furnishings are means by which man adapts housing structures to his private use.

The relationship of geographic factors to housing influences choices available to families.

The total cost of home ownership includes the selection of a home, the preliminary cost of securing a loan, the down payment, interest on the loan, closing costs, taxes, insurance, and upkeep.

Maintenance jobs fall into two general groups:
chores to keep a place clean and orderly and to prevent excessive wear and depreciation;
regular checks of all operating equipment to help prevent the expensive replacements if minor repairs are neglected.

Much challenge and many opportunities await trained and talented women in housing-related occupations.

CONCEPTUAL OUTLINE – HOUSING AREA

Special Interest – One Semester (18 Weeks)

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  - 2. Government, state, and local problems
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VIII. Career opportunities in housing-related occupations (2 weeks) 54

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2. Types and kinds of jobs available in housing-related occupations
3. Preparation and characteristics needed to qualify for the job
4. Characteristics of a good employee
5. Obtaining a job in the housing field

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: I. Influences affecting the choice of family housing.

SUGGESTED TIME: 2 weeks

SUPPORTING CONCEPT: A. Changes in families and housing.

BEHAVIORAL OBJECTIVE FOR UNIT: Demonstrate recognition of the effect of changes in contemporary society on the choice of family housing.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- describe changing American families today.
- identify some current problems in local housing situation.
- identify some current concerns of government about housing.

GENERALIZATION: Changes in society affect the types and conditions of housing available.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
American families reflect changes in society.	Describe different and typical American families with reference to size, education, income, work, mobility.	Local current newspapers and periodicals.
Family changes are reflected in housing they desire.	Tell how the above characteristics may influence housing desires of families.	Thal, Your Family and Its Money, Chs. 1, 2, & 3.
Agencies of the local, State, Federal governments are concerned about family housing.	Interview a local public official about housing.	Government official.
Legislation affects individual families in their efforts to improve their housing.	Report and compile a list of ways government shows concern about housing.	Garrett, Consumer Housing, Ch. XII.
	Discuss local codes, zoning laws.	Fleischaker, Low and Moderate Income Housing.
	Read and report on Federal legislation passed to improve housing and assist families with better housing enrichment.	Local official.
	Draw on a map of the city the residential zones of the community your school is in.	F.H.A. Office.

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: I. Influences affecting the choice of family housing

SUPPORTING CONCEPT: B. Forms of housing

BEHAVIORAL OBJECTIVE FOR UNIT: Identify and classify housing types and characteristics

SPECIFIC PERFORMANCE OUTCOMES:

The student will - identify trends influencing housing types available
- compare types of housing

GENERALIZATION: Forms of housing vary to fit different families, their needs and values, and the demands of society in a given time.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Housing types change and vary according to needs and resources of families in society.	List types of housing seen in the community which seem new and old.	Community field trip to look at types of housing.
	Describe the characteristics seen.	Pictures.
Knowledge of housing types available in a given community assists families in making decisions about housing choices.	View illustrations of contemporary housing.	Garrett, Consumer Housing, Ch. 12.
Architectural styles of housing found in America are varied since they reflect ages past, different cultures, and countries.	Define terms: one-family dwelling, mobile home, town houses, high rise apartment, multi-level house, condominium, cooperative.	Pamphlets from housing builders and manufacturers. Examples: Homes of a New Decade, National Homes Corp.
	Collect illustrations of types of housing.	Kingsberry Homes.
Architectural styles of housing seen today reflect current knowledge of 20th century design and technology of building as well as needs and resources of families and communities.	Mount on bulletin board	New Housing Patterns for the 70's, American Wood Council.
	Identify characteristics of each.	Unex Systems.
	Buzz session advantages and disadvantages of types displayed as suited to different families.	Collection of illustrations, transparencies viewed in suitable projector.
	View illustrations of styles of the past.	Craig, Ch. 2, Homes With Character.
	Circular response "What kind of families lived in homes like those viewed?"	Field trip in community.

Compare homes seen in local community with those of antiquity.

Identify characteristics of 20th Century.

Collect pictures of house design which individuals like.

Bulletin board display with explanation.

References as above.

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: I. Influences affecting the choice of family housing

SUPPORTING CONCEPT: C. Factors influencing choice of housing

BEHAVIORAL PERFORMANCE OUTCOMES:

The student will
- list family resources which influence their housing choice
- classify family activities which influence their housing choice
- show relationship between family resources and housing choices
- compare different family make-ups and relate to housing choice
- develop a checklist of criteria for adequate housing

GENERALIZATION: Family characteristics, activities, resources influence housing adequacy and choices.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Social and personal values of family along with family characteristics and market availability influence housing adequacy and choice.	Brainstorm personal and family values and their influence on housing choice. Panel discussion - different types of family cycle, number, ages, sex, relationship.	Craig, Homes With Character, Ch. 4. Garrett, Consumer Housing, Part I, Chs. 1, 2, 3.
Financial resources of families in a large measure determine size and quality of housing choice.	Describe type of home which might fit each of these families. Study references to determine costs of housing in relation to income.	

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: II. Floor plans and equipment spacing

SUPPORTING CONCEPTS: A. Floor plans
B. Equipment spacing

BEHAVIORAL OBJECTIVES FOR UNIT: Comprehend what a floor plan is and how to use correctly.
Analyze the effective use of space in the home.

SUGGESTED TIME: 1 Week

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- describe what a floor plan is and its value to the family.
- identify symbols and explain their meanings as used on the floor plan.
- demonstrate how to draw a floor plan.
- relate recommended standards for space requirements to individuals and different family members.
- translate space recommendations to floor plans.
- plan recommended space requirements for equipment on the floor plan.

GENERALIZATIONS: A scale drawing of the house in the form of a layout, a floor plan, or blueprint helps one to visualize area arrangements and other features of living space.

The amount and use of space in a home are important factors to consider in housing.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
A floor plan is a simple diagram of a house giving general information, including the location of doors, windows, closets, radiators, fireplaces, and dimensions of rooms.	Pool ideas of what a floor plan is. Show a transparency of a floor plan, and have students draw one on graph paper. Chalk talk: features to look for on the floor plan.	J. C. Penney Co., The Home: An Environment for Human Growth. (Teaching unit) Craig, Thresholds to Adult Living, Ch. 18.
Various symbols are used on the floor plan to show structural details.	Distribute work sheet with architectual and wiring symbols used on floor plan. Identify and explain each symbol. Activity: draw symbols on your floor plan.	Lewis, Burns, & Segner, Housing and Home Management, Ch. 4.

SPECIAL INTEREST - II. FLOOR PLANS AND EQUIPMENT SPACING

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Space recommendations translated into floor plans become major features influencing cost of housing.	Summarize: pertinent factors discussed.	3-M Co., Transparencies or originals on zoning in the home.
	Pool ideas on how to space major equipment on the floor plans.	
	Explain how or where you place the equipment in your own home.	
	Discuss the placing of equipment in the home economics laboratory.	
	Interview a builder to discuss cost of space and efficient spacing of equipment on the floor plan.	Local builder or contractor.
	Summarize pertinent facts from interview to report to class.	
Applying information discussed in class in the home situation makes the learnings meaningful for the student.	Enrichments	
	(AT) Draw a floor plan of your home and evaluate according to standards discussed in class.	Lewis, Burns & Segner, Housing and Home Management, Ch. 4.
	(EE) Plan how to improve equipment spacing in your home.	Craig, Homes With Character, Ch. 4.
	Field Trip to an architect to observe how a floor plan and blueprint are drawn.	
	**********	
	Summarize pertinent facts discussed in unit.	

	Generalize: desirable and undesirable features of the floor plans in class.	
	Enrichment	
A blueprint is a scale drawing of a house prepared by an architect to serve as the building plan for construction.	Display a blueprint for a house.	A blueprint.
	Illustrated Talk: information given on each page of the blueprint, its value to the builder and to the family.	Lewis, Burns, & Segner, Housing and Home Management, Ch. 4.
The architectural style of a house or apartment dictates the layout of rooms and areas.	Show pictures of architectural house styles.	3-M. Printed originals or transparencies of architectural house styles.
	Group discussion on specific characteristics of each style shown, and how to identify each.	Craig, Homes With Character, Ch. 8.
	Assignment: while riding to school make a list of different kinds of architectural house-styles observed.	
	Report your observations to class.	
	Relate how the architectural style of the house determines the floor plan and the space available for family living and storage.	Craig, Homes With Character, Ch. 8.
The amount and use of space in a home are important factors to consider in housing.	Buzz session: "What are space needs in a typical home?" "Why do they differ with different families?"	
	Summarize recommended minimum space requir ments for own family.	Craig, Homes With Character, Ch. 5.
Space needs change as family members change in number and size.	Group work: Compare space requirements for different types of families based on activities of individuals and group.	Lewis, Burns, & Segner, Housing and Home Management, Ch. 4.
	Collect pictures of floor plans from old magazines for a mobile home, one-room apartment, and each room of the house.	Better Homes & Gardens Magazine. Any old magazine available. American Home Magazine.
A floor plan helps to evaluate space arrangements in terms of the family living patterns and activities.	Analyze: living space provided, storage facilities, and where major equipment will be placed on each floor plan.	Lewis, Burns, & Segner. Housing and Home Management, Ch. 4.
	List other factors to be considered on the floor plan (entry, sleep, and rest areas, bath and grooming areas, work and utility areas, food preparation and dining area).	Family Housing Handbook.

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: III. Interior design and home furnishings

SUGGESTED TIME: 3 weeks

SUPPORTING CONCEPT: A. Trends in interior design and factors influencing change

BEHAVIORAL OBJECTIVE FOR UNIT: Analyze factors influencing interior design

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- recognize that design of interiors reflects changing times in society
- identify some of the changes in interior design concepts through the ages
- identify some of the factors which influence change

GENERALIZATION: Some concepts of good interior design change with the times; they are not static.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Some concepts of good interior design change with the times.	Describe a beautiful interior for today's home.	Pictures of interiors, "now & then" clippings from periodicals.
	Contrast this with one of your grandmother's time.	Craig, Homes with Character.
	Identify several important differences in the two above.	Slides or filmstrips if available.
	Develop bulletin board of these ideas.	Treasury - Ethan Allen
	Research "Where do we get our ideas about what makes a beautiful interior design?"	
	Panel discussion on ideas above.	
Changing attitudes of individuals and families influence concepts of good design in a given age.	Show pictures in projector which reflect standards for today's pleasing interiors and those of our earlier time.	Filmstrip, Southern Furniture Manufacturers Association, All About Construction.
What is desirable or popular in contemporary, society influences standards of good design.	Discuss" In what ways does the youthful nature of the population influence people's ideas about their homes?"	
Current resources of contemporary markets consumers influence design.		

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources

Discuss "How does moving from one community to another influence people's ideas about their homes?"

List the ads on television which influence you to take a specific type of furniture or interior.

Panel: circular response "Where do I get my ideas about what I like in interiors?"

Collect 10 advertisements from magazines & newspapers which influenced you to like a particular item or complete criteria.

Compare these and Summarize the influences of the current market and mass media.

List & Discuss 10 new technological developments in house equipment and/or furnishings which influence likes and dislikes about interiors.

Plan a display: "Today's People," "Today's Market," "Today's Interior Design."

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: III. Interior design and home furnishings

SUGGESTED TIME: 3 weeks

SUPPORTING CONCEPT: B. Color selection and use

BEHAVIORAL OBJECTIVE FOR UNIT: Analyzes color selection and use in interior design

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- identify characteristics of color.
- compare color variations in use.
- apply principles of color selection to specific situations.
- analyze variations of colors and their use.
- compare and assess color selection and their use in described situations.

GENERALIZATION: The selection and use of color in interior design are dynamic forces in creating beautiful interiors.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
The use of color in interior design influences our satisfaction and psychological responses to interiors.	Show illustrations of rooms in color.	Magazine clippings of interiors in color OR
Color is an element basic to the solution of all art problems in interior design.	Circular response "How do I feel when I look at the room?" "What colors, do I like?" "How do they make me feel?"	Tape: Harmony Through Color, Classroom World Production.
Light is the source of color.	Review color wheel.	
Color may be classified in three ways: by its position in the spectrum or color wheel (hue), by its lightness or darkness (value), by its brightness or dullness (intensity of chroma).	Label primary & secondary colors. Look at a prism (or any good quality cut crystal) in strong sunlight to see the spectrum displayed. Construct a color wheel from colored papers or fabrics.	Craig, Homes With Character, Ch. 12. Color in Home Furnishings, Sears Roebuck & Company. Prism or any good quality cut glass available.
Plans for the use of color combinations in interiors may be assisted by knowledge of standard color harmonies.	Develop bulletin board from above. Define key color words: hue, value, intensity, spectrum, and others found in references.	McGraw-Hill, Filmstrip, Introduction to Color. Clippings of colored interiors.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Hues to be used together which are similar or related in the spectrum may result in quiet effect color harmonies. These are known as monochromatic and analogous.	Identify primary, secondary, tertiary colors shown in colored illustration.	Collection of periodicals or catalogs can be cut.
Hues used together which are far apart in the spectrum (or a color wheel) produce active color harmonies. These are frequently classified as complementary, triadic, and variations of these.	Identify color harmonies as shown in colored illustration. Collect pictures of rooms which illustrate various color harmonies. Mount & label these illustrations and tell the class what hues are present in illustrations, how they have been used.	
The use of color to produce satisfying interiors includes application of principles of design, i.e. balance, proportion, rhythm, emphasis, harmony.	Analyze variations of color. Analyze illustrations of colored interiors with reference to use of art principles. Develop color schemes for several different rooms which show varied use of hues, values, intensities and art principles. Circular response, "I would like this room because..." (with reference to type of color harmony & effect) Circular response, "This would be a good color harmony for my living room because..." (bedroom, kitchen...)	

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: III. Interior design and home furnishings

SUPPORTING CONCEPTS: C. Treatment of background area, i.e., walls, floors, windows

BEHAVIORAL OBJECTIVE FOR UNIT: Apply knowledge concerned with treatments of background areas in interiors.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- cite types of wall, floor, window treatments
- compare advantages and disadvantages of type of wall, floor, window treatment
- generalize concepts related to treatment of background
- coordinate planned wall treatments with total interior design

GENERALIZATION: Background areas of interiors are classified as walls,ceilings, floors and woodwork, and windows. Decorative treatment of these areas in interiors sets the decorating theme, provides setting, and may create illusion of space.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Background areas of interiors may be classified as walls, floors, windows.	Examine displays of illustrations of interiors and identify the background areas of the rooms.	Collection of clippings from department's periodicals, catalogs.
Walls as background areas of interiors may be treated in a variety of ways depending on the effect the designer wishes to create, personal preference, size of room, resources of family, other furnishings.	Define "background areas."	These examples should include various types of finishes, such as paint, paper, panelling, etc.
	Circular response "What do you see when you look at a wall in interior illustration?"	
Walls may be painted any hue, value, intensity desired in effect planned.	Review effects of use of color in preceding unit.	
Dullness or brightness of type of paint used will influence effect of interior design.	Define "advancing," "receding" effect of wall treatment.	
	Collect and display pictures of interiors where walls reflect different illusions, such as cool, warm, feminine, masculine, cheerful, gloomy, exciting, quiet.	Nelson Doubleday, Pamphlet, Selecting & Using Wall Decoration.
	Share with class responses of individual "feeling" with reference to color and wall treatment.	
	Resource person on paints, types, mixing.	Paint store representative.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Some effects of hard-surfaced wall treatments include the ideas listed below: (1) wood panelling finished in its natural state may reflect the use of the room such as a den, study, family room. (2) if wood panelling is applied in designs from periods of the past, the room will reflect such a feeling as in historic mansions built in an earlier time. It may be painted or not to create these effects. (3) Brick, stone, or other building material used on interior walls creates a sturdy feeling sometimes considered cold. These may be painted to create effect of the hue, value, and intensity used and to offset the cold effect. The texture of these materials often makes interesting wall surfaces.	List objectives appropriate to panelling effects.	Craig, Homes with Character, Ch. 13.
	Compare advantages & disadvantages of hard-surfaced materials.	Pamphlets from Wood Council.
	Plan several rooms using various hard-surfaced materials, mount and display with suitable descriptive titles.	Samples from local building supply houses.
	Collect pictures showing hard-surface wall treatments, label and present to class with "I like this treatment because..."	The White House, An Historic Guide. Elements of Interior Decoration.
	Examine illustrations and identify types of interiors where building materials are used as wall surfaces. Analyze feelings about their use.	Illustrations of interiors.
	Investigate and report estimated costs of panelling.	Resource person.
	View illustrations of interiors with fabric-covered walls (these are most likely to be historic interiors).	Illustrations. The White House.
	React to pictures with reference to likes, dislikes, feeling expressed.	Picture Panorama. Class World Productions.
Textiles have often in past ages been used on walls. They can be applied like wall paper and are still used to create desired effects. The use of textiles for wall finishes is likely to be an expensive way to treat walls but may not be if the textile is readily available to the family.	Examine sample books of fabric swatches suitable for wall treatment. Estimate cost of applying textile to wall. Summarize advantages and disadvantages of all types of wall treatments studied.	Sample books of fabric swatches from local interior decorators' shops.

Wall treatments may reflect inspiration and create any effect desired. The family members can learn to use many of the materials listed to cover walls in their houses. Almost any material can be effectively used on wall surfaces if the designer wishes to do so.	Mount bulletin board display of student pictures and plans of wall treatments.	
If paper is chosen, it may be plain-surfaced and create all the effects listed above for painted walls.	View pictures of interiors showing use of patterned walls and discuss "What effect do they create?"	Collection of illustrations showing patterned walls.
It may be textured, hence creating surface interest lacking in paint.	Compare effect of patterned paper vs. nonpatterned.	Filmstrips. Craig, Homes With Character, Ch. 13. Sears, Penney's.
If patterned paper is chose it: (1) may add interest to the rooms (2) may make rooms larger or smaller (3) may help convey theme or idea to be expressed by room (4) may reflect a style of historic interior (5) may help develop a color scheme planned for the room.	Select & mount samples for different rooms, label for specific use, list criteria for selection. Practice changing wall treatment from plain to patterned in same room and compare different effects for apparent size of room, mood of room, period of style.	Wallpaper sample books.
If panelling or other hard-surfaced material is selected, the effect created will depend on the material, the design, the amount of light reflection, the hues, values, intensity selected.	View illustrations of interiors showing use of panelling or other hard surfaced material.	Illustrations.
Hard-surfaced materials obviously may be plain or patterned, colored or in natural state.	Circular response "How do such wall treatments make you feel about the room?"	(Variety in materials used.) Slides, Filmstrips.
Floor treatments may be classified as (a) rigid (b) resilient (c) soft coverings.	Study references on general floor treatment.	Craig, Homes With Character, Ch. 13.
Rigid floor materials include: 1. Wood of all types: hard wood, soft wood, parquet floors. Wood may be cut and laid in many different sizes, such as narrow width tongue and groove, random width with pegs, parqueted where smaller pieces are fastened together in blocks and patterns. Wood floors may be finished in various ways with paint in any hue, value, intensity desired or natural wood finish, stained. Wooden floors may be finished and left bare. They may have area or room size rugs laid on them.	Classify floor treatment in your own home. Tell advantages and disadvantages of each. Look at illustrations of interiors showing floor treatments. Identify types. Discuss advantages and disadvantages of rigid floor materials. Compare cost and maintenance of rigid floor materials. Plan rigid floor treatment for two different types of rooms.	Floor Coverings, Their Selection & Use. Sears Roebuck. Classroom World Productions. Tape: Carpet and Floor Selection for the Home. Nelson Doubleday, Floors With A Flair. Resource person. Samples from local builders.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
2. Masonry such as flagstone, marble, concrete, brick, terrazzo, slate, ceramic.		
Resilient floor materials include (1) linoleum: patterned, plain, in sheet or block form (2) asphalt tile (3) cork tiles (4) rubber tile (5) vinyl in sheet form or tiles.	Examine samples of flooring materials to learn to identify types and some characteristics.	Local building supplier.
	Compare costs of several types of hard and resilient floor treatments where suitably used.	Craig, Homes With Character, Ch. 13.
	Demonstrate recommended care of several floor-covering types.	Morton, Guether, Guthrie, The Home, Its Furnishings, and Equipment, Ch. 11.
Soft floor coverings are usually referred to as rugs or carpets. Decorative planning will include size of effect to be created, use of the room, maintenance required, personal preference, and money available.	Examine display of samples of soft floor coverings.	Samples of soft floor covering collection from local stores if department does not own such collection.
	View illustrations of interiors showing soft floor coverings.	
	Compare their uses for effect desired, practicality.	Carpet Institute will supply some samples.
With reference to size, the family member may choose small area rugs, room-size rugs or wall-to-wall carpeting.	Investigate costs of soft floor coverings, Class reports on.	Field trip.
		Craig, Homes With Character, Ch. 21.
Appearance may determine whether the soft floor covering should be patterned or plain, with pile or flat. Other decorative decisions will have to be made on the basis of knowledge of fibers and yarns used.	Problem solving: specific room described and need for covering. Compare cost of different suitable floor coverings.	Morton, Geuther, Guthrie, The Home, Its Furnishings and Equipment.
	Develop criteria for selection of floor coverings.	American Home Economics Association.
	Research "What questions do customers want answered when considering floor coverings?"	Textile Handbook, revised edition.

	Review fiber characteristics.	
	Research "What fibers are used in soft floor coverings?", "Which ones are most popular?" What characteristics of each make each a good selection/a poor selection?"	
Knowledge of construction method used in soft floor coverings assists in making decisions about types to select for various uses.	Independent study and reports. "What methods of construction are used in making soft floor coverings today?"	Newspaper clippings.
		Local stores.
	"What advantages and disadvantages are there in each?"	Local builders of new houses and apartments.
	Research "Market trends in types and increased use of carpeting today."	
	Research "How should soft covering be laid?"	
	Research "How clean?", "How remove spots?"	
Selecting and using fabrics for window treatments involve knowledge of types and characteristics of available fabrics and effects created by their use.	Examine displays of fabrics suitable for window treatments and classify according to opaqueness.	Collection of window treatment fabrics owned by department or borrowed from interior designer.
A classification of fabrics for window treatment is usually with reference to opacity, i.e. sheers, semi-sheers, opaque.	Circular response "What feelings do they create?" Where would you use each type?" "In what type of room/window would you think this should be used?"	Craig, Homes With Character, Ch. 14.
		Pictures of window treatment.
Types of windows, light exposures, design textures, used to be explored before planning specific window treatments.	Review structural types of windows and consider types of window treatment suitable.	Kirsch Company. "How to Make Your Windows Beautiful."
Sheerness, heaviness, and design to be created determine the construction of window treatments.	Review standards for width and length of types of window treatments.	Illustrations of windows from interior design periodicals, Sears material.
Weaves determine effect, provision for privacy, and amount of fabric needed at window.	Classify weaves of typical window treatment fabrics, sheers, semi-sheers, opaques.	3-M Company. "Windows and Their Treatment." Originals or Transparencies.
		U.K. Bulletin. Make The Most of Your Windows.
Texture, color, pattern of window treatment influence choice of fabric and design effect.	Circular response "When would you choose colors?"	
	Compare textures of rough and smooth for design effect.	How To Select Window Treatments, Sears Roebuck.
		Samples of fabrics.
		Ball, The Art of Interior Design, Ch. 9.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
	"When to use solid color vs. pattern?" Use illustrations or samples here. Establish or interpret criteria for use of color. Enrichment Select type of window treatment fabric suited to specified window type in several rooms in planned home. Enrichment Define levels of opacity. Research fulness of different weights of fabric for privacy and design. Enrichment	
Fibers used in manufacture of window treatment influence appearance and durability and care.	Review fibers used frequently. Examine fabrics from different fibers for variety of effect and use. Review fibers, characteristics and care of fibers and weaves.	Morton, Geuther, Guthrie, The Home Its Furnishing and Equipment, Chs. 11 and 15.
Hanging of window treatment affects design.	Inspect pictures of window treatment. Identify some common types of basis of hanging mechanisms i.e., cafe curtain, draw draperies, ruffled tie back, tailored panels.	
Trimming of window treatment influences effect of design.	Identifying from pictures valance cornice swag various shades fringe braid	

Linings influence window treatment and function.

Discuss When line?, What fabrics to use for lining?

Construct a sample drapery made with different heading materials. If interest is present, construct a sample drapery with lining.

References previously listed

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SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: IV. Home furnishings and equipment

SUGGESTED TIME: 4 Weeks

SUPPORTING CONCEPT: A. Selection, purchase, and arrangement of furniture and furnishings

BEHAVIORAL OBJECTIVE FOR UNIT: Evaluate factors to consider when selecting, purchasing, and arranging furniture to meet family needs and activities.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- explain terminology related to selecting and purchasing furniture and furnishings.
- plan a set of guides for shopping for furniture and furnishings.
- illustrate good furniture arrangement.

GENERALIZATION: Furnishings and furniture are means by which man adapts housing structures to his private use.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Home furnishing is a challenge both to your imagination and to your management skills.	Brainstorming: "Why are home furnishings necessary?"	
	Bulletin board: pictures of attractive rooms in a home.	Home Furnishings Kit from Kroehler, J. C. Penney Co. Trends in Home Furnishings and Home Furnishings Newsletter.
	Collect pictures of attractive rooms in a home and explain to class why you like them.	Old magazines and catalogs. Filmstrip: Selecting Furniture, McGraw-Hill Films.
When pieces of furniture are well chosen, they give comfort and satisfaction and can become treasured parts of the family's possessions.	Read and study references on how to select and purchase furniture and furnishings.	Craig, Homes with Character, Ch. 24. Lewis, Burns, & Segner, Housing and Home Management, Ch. 11.
	Round table discussion: vocabulary of terms related to furniture selection.	Money Management Series. Your Home Furnishings Dollar.
	Review: furniture styles to provide comfort, beauty, and usefulness.	Sebree, Mixing Old and New Furniture.
	Compile guides for wise shopping for furniture and furnishings.	Filmstrip "Buymanship - Shopping for Furniture." Home Furnishings Council.

Enrichment

	Listen to tape "Furniture Planning for the Home," write notes. Discuss.	Classroom World Productions. Tape: Furniture Planning for the Home.
	Discuss pertinent facts mentioned on tape.	
Well constructed furniture is expensive but gives maximum service if used with care and maintained in good repair.	Compile list of quality construction features to be considered in choosing a piece of furniture.	Kroehler, Let's Talk About Furniture Quality and Construction (leaflet). Craig, Homes With Character.
	(AT) Read Consumer Report for pertinent facts and findings.	Consumer Report Magazine.
	Gather brochures from local furniture stores on the quality features of their products.	Local furniture dealers. Brochures in local home economics department. Catalogs.
The stage in the family life cycle influences the kind, quality, and amount of furnishings practical for a home.	(AT) Special report: factors that influence the cost of furniture.	Consumer Report Magazine.
	Discuss the effect the cost of desirable pieces of furniture might have on the family budget.	Tape: Furniture Trends for the Home.
	(D) List basic furniture needs for an average family.	Craig, Homes With Character, p. 401.
Information as to how business operates helps the consumer get the best value possible from the dollars spent.	List good shopping techniques when buying furniture.	Garrett, Consumer Housing, Ch. 7. Craig, Homes With Character, 1970, edition, p. 404. Morton, Geuther & Guthrie, The Home, Its Furnishings & Equipment. Ch. XIII. Kroehler Home Furnishings Kit. Old magazines. Catalogs.
	Bulletin Board: furniture cut-aways showing construction features.	
	(D) Show what to look for when buying furniture in home economics department.	
	Resource person talk on "Credit plans for buying furniture," advantages and disadvantages of each plan.	Salesman from a local furniture store.
	Distribute advertisements on furniture sales from several different stores. Have students select what they consider to be the best buy and justify their answer.	Current copies of newspapers.
	Special student reports: Space-saving furniture, money-saving furniture (unfinished and remodeled).	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment. Ch. XIII.

SPECIAL INTEREST - IV. A. HOME FURNISHINGS AND EQUIPMENT

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
	Period furniture styles that are most popular today. Terms used in describing furniture styles.	See p. 256, Homes With Character, Ch. 9.
	Discuss guides for combining different styles of furniture in a room arrangement.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment. Ch. IV. Austin & Parvis, Furnishing Your Home, Ch. IX. 3-M Transparencies. Notes from previous lessons.
Good furniture arrangement depends upon the application of the principles of design.	Review principles of design and their relation to furniture arrangement.	Filmstrip: Arranging Furniture, McGraw-Hill.
	Recall pertinent facts relative to zoning in room arrangements.	Notes from previous lessons.
	Panel discussion on effect of architectural design of room when arranging furniture in a room.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, pp. 265-270. Austin & Parvis, Furnishing Your Home, Ch. IX.
Comfort and convenience as well as beauty influence the arrangement of furniture.	Compile guidelines for arranging furniture within a room in the home.	Craig, Homes With Character, Ch. 9.
Furnishings and equipment are means by which man adapts housing structures to his private use.	Brainstorming: What are kitchen furnishings?	
	Formulate a definition for kitchen furnishings.	Homes With Character, Ch. 9.
	Compile a list of furnishings needed in a kitchen, specifying the purpose it might serve in the work triangles.	Your Home, Its Furnishings and Equipment. Family Housing Handbook.
	Exhibit articles that could be used as furnishings in a kitchen.	
	Student reports trends in kitchen decorating with pictures or other illustrative aids.	Better Homes & Gardens Magazines. American Home Magazine. House and Garden. Catalogs.
	Draw a floor plan for your dream kitchen of tomorrow.	Notes from previous lessons on floor plans.

The selection of kitchen furnishings is based on needs, personal preferences, and the individual's concept of design.

Choose furnishings you would use in this kitchen (based on previous discussion) and justify your decisions.

Evaluate the floor plan drawn and furnishings selected in terms of meeting your needs, providing what you want and their relation to principles of design.

Suggest how to decorate a Home Economics Kitchen.

Independent work: distribute scaled floor plans and furniture cutouts to students. Assign specific room arrangements for students to do in the classroom.

Evaluate room arrangements by students evaluating themselves and by other class members within the group.

Enrichments

(EE) Plan the rearrangement of the furniture in a room at home.

Suggest ways to improve the arrangement of furniture in the home economics department.

Student reports on trends in kitchen decorating.

Scaled floor plans and furniture cut-outs.
Kroehler Home Furnishings Kit.

Austin & Parvis, Furnishing Your Home, Appendix.

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT IV Home furnishings and equipment

SUPPORTING CONCEPT B Purchase, use, and care of appliances

BEHAVIORAL OBJECTIVE FOR UNIT Comprehend pertinent facts relative to purchasing and using appliances.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- differentiate between appliances that are necessities and those that are luxuries.
- know pertinent facts about warranties, guarantees, and seals of approval.
- list desirable features to consider when selecting an appliance to purchase.
- explain routine care necessary for maximum use of the appliance.

GENERALIZATION: Efficiency in appliances is affected by the design, construction materials, installation, suitability for the job, maintenance requirements, and the skill used in its operation.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Homemaking tasks are facilitated by appliances appropriate for the individual or family and installed or stored for maximum convenience.	Circular response: What are appliances? Why do we need them? How are they installed? What care do they require?	
	Poster of appliances, with cut-away diagrams to show the construction.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. 20.
	Inspect the appliances in the home economics laboratory, noticing the basic fixtures, and those we consider as luxury features.	Equipment in department.
	Identify major appliances that are necessities in a home, those that are luxuries.	"How to Select Major Appliances," Sears Consumer Information.
Since major appliances are expensive, they should be carefully chosen for long-term use. A well-built appliance, properly used should last over a period of years.	Read and study references on guides to follow when choosing a major appliance to buy relative to design, construction, installation required, and routine care for ranges (gas & electric), refrigerators, freezers, dishwashers, washers, dryers, garbage disposal, and the microwave oven. Report to class your findings.	Appliance Manuals. Craig, Homes With Character, Ch. 20. Peet, Young Homemakers' Equip. Guide, Chs. 3, 4, 5, 6. Lewis, Burns & Segner, Housing and Home Management.
	Compile a list of guides you can use if you have to make a purchase in the near future.	

Decisions in the selection of equipment are influenced by the buyers being informed about new products, changes in design, materials and construction.	Resource Person: trends in design of major appliances; new appliances being developed; approximate costs to the consumer for the new products. Display users' manuals or other illustrative material on new appliances for incoming year.	Demonstration Agent. R.E.A. representative. Kentucky Home Demonstration Agent. Salesman from an appliance store. Manufacturer of major appliances.
A knowledge of nationally advertised seals of approval is helpful in buying equipment.	Distribute sample warranties and guarantees from major appliances to students. Read and study the warranties and guarantees. Buzz session: What does a seal of approval mean to you? Report findings to the class. Field trip to a manufacturer of major kitchen appliances to view trends in appliances.	Warranties & guarantees from appliances in home economics laboratories. Students may bring warranties and guarantees from home. Appliance stores.
	Symposium: The kitchen of tomorrow.	Recent magazines; interviews with people involved in research on major appliances. Craig, Homes With Character. Ch. 20. Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. 14.
The most important factors influencing your choice of labor-saving devices are need, storage facilities, and costs.	Formulate a working definition for a small appliance. Chalktalk: 1. What appliances have you used at home or in school laboratory? 2. What small portable appliances do you feel should be in every home? a. living room b. dining room c. bedroom d. bathroom e. kitchen f. utility room	
A knowledge of nationally advertised seals of approval is helpful in buying equipment.	Read and study general guidelines for selecting and buying small appliances. Display small portable appliances in home economics laboratory. Demonstrations by teacher and students on features to look for when buying each piece of appliance on display.	Craig, Homes With Character, Ch. 20. Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. 14.

SPECIAL INTEREST - IV. HOME FURNISHINGS AND EQUIPMENT

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
	Bulletin Board on warranties and seals of approval on appliances.	
	Student demonstrations on how to use appliances correctly.	

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: IV. Home furnishings and equipment

SUPPORTING CONCEPT: C. Lighting for the home

BEHAVIORAL OBJECTIVE FOR UNIT: Demonstrate recognition of the basic lighting needs for the family in the home.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- relate the value of proper lighting in the home to safety as well as being sufficient for human activities.
- list guides for selecting lamps and lighting for the home.
- explain effective use of lamps.

GENERALIZATION: Well-planned lighting contributes to safety and comfort of family members.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Adequate lighting for daily activities is important to one's efficiency, enjoyment of work, recreation, and general health.	Brainstorming, "What is good lighting for the home?"	
	Read and study light requirements in the home for family activities and types of lighting.	Craig, Homes With Character, Ch. 18. Garrett, Consumer Housing, Ch. 6. Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment. Ch. XIV.
Good lighting is easy on the eyes and free from glare.	Exhibit a poster of how light is measured, using candles.	Cross, Enjoying Family Living. Lewis, Burns, & Segner, Housing and Home Management, Ch. XI.
	Discuss how we measure the amount of light needed for various activities.	Same as above.
Home lighting is both functional and decorative.	Panel discussion the kinds of lighting used in the home, advantages and disadvantages of each.	
The artificial lighting in a room generally comes from either wall or ceiling fixtures or portable lamps.	Question and answer period following the panel.	Burr, Lighting Your Home. Adams, Eleanor, Decorating With Light (Doubleday series).
A knowledge of some electrical terms is essential for understanding and judging the lighting needs in the home.	List electrical terms students should be familiar with.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. 5.
	Discuss safety precautions while using lighting in any room.	Same as above. Engineering Society. Lighting--Keyed to Today's Homes.

SPECIAL INTEREST: IV. HOME FURNISHINGS AND EQUIPMENT

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
	Display the different kinds and sizes of lamps in the home economics department.	
Well-planned lighting contributes to safety and comfort of family members.	Read and study the classifications of lamps, suitable heights for various activities, where to place for maximum efficiency.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. XI. Craig, Homes With Character, Ch. 18.
Lamps of several different types add interest and variety to a room as well as meeting functional needs of room.	Resource person to explain the structure of a lamp, or the watts and fuses needed to provide sufficient lighting for the home.	Electrician. Agent from a home lighting firm.
The basic reason for using lamps is to place light where it is needed in the room and in the intensity for varying functions.	Develop guides to follow when selecting a lamp for the home.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. XI. Garrett, Consumer Housing, Ch. 6.
Artificial lighting can produce varied effects with the use of luminous walls and ceilings.	Discuss how to plan decorative lighting for the home.	Craig, Homes With Character, Ch. 18.
	Bulletin Board by students on decorative lighting for the home.	
The level of artificial light can be adjusted by the use of multiple switches, three-way bulbs, pull-down fixtures, or dimmers to lower lighting levels.	Summarize ways of improving the lighting in our home.	Lewis, Burns, & Segner, Housing and Home Management, Ch. XI.
	Enrichments	
	(EE) Arrange lamps in a room at home to provide efficient lighting.	
	(EE) Visit a local lighting company to gather information on trends in lighting fixtures. Report to class the information secured.	

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: IV. Home furnishings and equipment

SUPPORTING CONCEPT: D. Bathroom considerations

BEHAVIORAL OBJECTIVE FOR UNIT: Formulate plans for improving the bathroom in the home.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- summarize pertinent facts to consider relative to the bathroom.
- discuss ways for improving the functional features of the bathroom.
- suggest economical ways for decorating.

GENERALIZATION: The bathroom -- a center for personal care, grooming, and many other purposes -- must be well-planned and equipped to meet needs of the users.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
The bathroom serves different functions in a small space in the home.	Circular response, "What functions are provided for in your bathroom at home?"	
	Collect pictures of bathrooms and Analyze the function of the bathroom in a normal home or situation.	
	Read and study guides for planning and modernizing a bathroom.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. VII. Lewis, Burns, & Segner, Housing and Home Management, Ch. XVI. Garrett, Consumer Housing, Ch. 12. Holmes, David, Planning Your Bathroom (Doubleday Series).
The bathroom, the center of personal care and hygiene, has an important place in family living.	List and discuss pertinent facts to consider in planning a bathroom relative to the floor plan of the house, traffic patterns, plumbing, wiring, privacy it provides, windows for light and ventilation, and the number of people to use it.	
If there are children in the family, special care must be taken to assure bathroom safety.	Brainstorming, "How can we plan for safety in the bathroom?"	Family Housing Handbook. Lewis, Burns, & Segner, Housing and Home Management, Ch. XVI.
	Chalk talk, "What storage facilities are needed in the bathroom?"	
Standards for quality and specifications for the size and various parts of all three major bathroom units have been set up by the United States Bureau of Standards.	(AT) Develop guides for selecting suitable, economical, and attractive bathtubs, wash basins, and toilets for the bathroom.	

SPECIAL INTEREST - IV. HOME FURNISHINGS AND EQUIPMENT

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
	Collect pictures from magazines on the different styles or trends in bathroom equipment storage.	Better Homes and Gardens Magazine, American Home Magazine, Forecast Magazine, What's New In Home Economics Magazine, House & Homes.
	Draw a floor plan of the bathroom you would like in your home of tomorrow.	
Straight lines and easy-care finishes make modern bathrooms convenient to maintain for every member of the family.	Research on trends in furnishings for the bathroom.	School library. Filmstrip: "Let's Decorate the Bathroom," Sears Consumer Information. Lewis, Burns, & Segner, Housing and Home Management, Ch. XVI.
	Make a plan for keeping the bathroom clean and orderly.	
	(AT) Research on local building codes.	Local Housing Commission.
	Set up a guide for evaluating the bathroom.	Lewis, Burns, & Segner, Housing and Home Management, Ch. XVI.

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: IV. Home furnishings and equipment

SUPPORTING CONCEPT: E. Furniture refinishing and renovating

BEHAVIORAL OBJECTIVE FOR UNIT: Evaluate the advantages of refinishing and renovating furniture.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- describe how to refinish a piece of furniture.
- relate some decisions to be made when to discard or refinish furniture.
- demonstrate techniques involved in refinishing, renovating, or antiquing furniture.
- explain advantages of refinishing and renovating furniture.

GENERALIZATION: If you have patience, work space, a few simple tools, and time, an old discarded piece of furniture can be transformed into an attractive and useful article for the home.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Imagination plus ability is an important factor in restyling, refinishing, and improving furniture.	Describe what you think refinished or renovated furniture is.	
	Examine the renovated furniture on display.	Craig, Homes With Character, Ch. 26.
If skills in refinishing and renovating furniture are developed, they can add both comfort and beauty to the home.	Read and study how to: 1. restore used furniture, 2. finish unfinished furniture, 3. assemble pre-cut furniture, 4. make improvised furniture from discarded materials, antiquing.	Hatcher & Andrews, Today's Home Living. Morton, Geuther, & Guthrie., The Home, Its Furnishings and Equipment.
	Develop definitions for: 1. refinished furniture, 2. renovated furniture, 3. unfinished furniture, 4. improvised furniture, 5. pre-cut furniture.	
Decisions to buy, make, or remodel furniture depend upon interest and available human and material resources.	Buzz session: deciding when to discard furniture, refinish, or renovate.	
	Discuss group decisions from the buzz session.	
	Display pictures of improvised furniture made from discarded items.	Better Homes & Gardens Magazine.
	Demonstrate how to assemble a piece of pre-cut furniture (a wrought-iron bookcase, a cardboard storage box, or cardboard chest)	

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Old furniture may have many possibilities for remodeling.	Problem solving: distribute worksheets with a problem involving a decision to be made as to discard or renovate a piece of furniture.	Worksheet prepared by teacher.
A mixture of old refinished or renovated furniture with new furniture, when well-chosen, can make interesting rooms.	Generalize why one should know how to refinish or renovate furniture.	
Refinishing furniture can be a simple procedure if you learn what needs to be done and then work carefully.	(AT) (EE) Refinish a piece of furniture or make a piece of improvised furniture from discards.	
	(AT) Research assignment: a thorough study of all specific procedures involved in refinishing a piece of cherry or mahogany furniture.	Craig, Homes With Character, Ch. 26.
Antiquing is a method of refinishing a piece of furniture.	Show pictures of furniture that has been antiqued.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. XII. Craig, Thresholds to Adult Living.
	Display materials needed for antiquing furniture.	
	Demonstrate how to antique a piece of furniture (a piece of wood may be used).	Hatcher & Andrews, Today's Home Living, Ch. X.
	(EE) Antique a piece of furniture at school or at home.	
	Enrichment	
	Renovate or refinish a piece of furniture for your room.	

MAJOR CONCEPT FOR UNIT: V. Factors beyond the immediate family which influence the choice of housing

SUGGESTED TIME: 1 Week

SUPPORTING CONCEPT: A. Geographical location

BEHAVIORAL OBJECTIVE FOR UNIT: Recognize the influence of factors such as climate, landsite, building material available on choices of housing.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- identify differences in climate on influencing housing choices
- appraise landsite differences as influencing housing choices
- relate availability of building materials to choices of housing

GENERALIZATION: The relationship of geographic factors to housing influences choices available to families.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Understanding the climate in which the housing is built assists families in decisions about satisfactory housing. The N.S.E.W. exposure of different parts of a house influence lightness, warmth, and personal comfort of the house under different climatic conditions.	Brainstorm "When a north wind blows in winter what effect does it have in your house?" "When hard summer rainstorm comes down in a hurry what happens to your house and yard?" "How does the weather in the tropics differ in its effect on homes from the weather in a desert?" "What can families do in different climates to make their housing the best possible?"	Film
	"How would your house be different from your neighbors if you lived on the same street and your house faced west and theirs faced east?"	Neighborhood field trip in different types of weather and times of day.
Housing structure and design are influenced by the geographic site on which they are located.	Report on how types of houses in neighborhoods differ than when located on hills, flat areas, near lakes.	Local field trip.
Site appearance can improve beauty of house by wise planning.	View illustration of variety of styles of houses located on different types of site.	Collection of illustrations of houses and sites.
	Mount house pictures, plan site which strengthens house beauty, add sketches or pictures of trees, shrubs other site details. Justify plan.	Reference

SPECIAL INTEREST - V. FACTORS BEYOND THE IMMEDIATE FAMILY WHICH INFLUENCE THE CHOICE OF HOUSING

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Home building materials are more readily and economically available in some communities than in others. These materials influence appearance, style, cost, and maintenance.	Circular response "What kinds of building materials do you see in your own community?"	Local field trip.
	Research "Are any building materials preferred where we live?" "Are any materials made here?" "What materials seem best suited to what styles?" Review Unit I. "Why were certain materials used in historic styles?"	
	Research "Are there differences in costs in the different building materials used? Does maintenance differ with different materials?"	Local builders.

MAJOR CONCEPT FOR UNIT: V. Factors beyond the immediate family which influence the choice of housing

SUPPORTING CONCEPT: B. Government's Role In Housing

BEHAVIORAL PERFORMANCE OUTCOMES:

The student will
- comprehend the increasing role of government in housing activities.
- relate trends in government's role to local community.
- identify examples of government's concern for housing for all.

GENERALIZATION: The government, Federal, State, local, is increasingly interested in assisting with provisions for good housing for many types of families in many locations.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
There are many government agencies at the Federal, State, and local level which are showing increasing concern for assisting with providing good housing for all citizens.	Research community to learn of as many types of government assistance as are available, such as: F.H.A.; public housing; subsidized housing; housing for elderly; new upsurge in building; H.U.D. if present in community; low cost, mass produced housing; modular construction, mobile homes.	Garrett, Ch. 12. Local, state, Federal agency representation in local community. Current copies of House and Home (McGraw-Hill publication). Current copies of Forecast.
	Report on above, list, define.	Current copies of Changing Times.
	Panel "My responsibility as a citizen and my government's concern about housing for all."	Bulletin & pamphlets from F.H.A. offices. Thal, Ch. 3.
Interest and action on the part of local citizens of all ages help to get better housing for all.	Resource person: state or local county seat representative of Housing Board to list types of and ways families locally are being assisted by government in their housing choices.	County Court House. Bank.
	Buzz session "What does our community need in the way of improved housing?" "How does the government know of our needs?"	
	Interview individuals living in any of the new types of housing listed in No. 1. What do they like about their housing? What do they think of government's interest in their housing?	
	Explore town planning concepts.	

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: VI. Home ownership

SUGGESTED TIME: 4 Weeks

SUPPORTING CONCEPT: A. Factors related to home ownership

BEHAVIORAL OBJECTIVE FOR UNIT: Analyze basic factors to be considered before buying a home.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- describe responsibilities of home ownership.
- state advantages and disadvantages of home ownership.
- cite factors which determine building costs.
- explain procedures involved in selecting a home, financing, and assuming ownership.
- define terms used in financial transactions when buying a home.

GENERALIZATION: The total cost of home ownership includes the selection of a home, the preliminary costs of securing a loan, the down payment, interest on the loan, closing costs, taxes, insurance and upkeep.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
A family's attitude toward housing standards and its way of living influence its choice of housing.	Round table discussion "What is your preference, owning a home or renting?"	
	Discuss values derived from owning one's home, and those derived from renting a home.	
Becoming a homeowner is a complex process, involving much time as well as money, and requiring many decisions.	Read and study references on home ownership.	Thal - Holcombe, Your Family and Its Money, Ch. VIII. Craig, Homes With Character, Ch. VII. The Home, Its Furnishings and Equipment, Ch. IV.
	Compile a list of responsibilities for upkeep and maintenance involved in owning your home.	
	Explain how the family could make arrangements to assume the responsibilities of upkeep and maintenance.	Money Management Institute, "Your Shelter Dollar" (pamphlet).
	Panel discussion: Advantages and disadvantages of home ownership.	Thal - Holcombe, Your Family and Its Money, Ch. VIII.

A home represents a large purchase, hence building or buying plans should be made slowly and carefully.	Resource person to discuss how the costs for building a house are determined.	Local Home Builders' Assn. Local Real Estate Assn. Housing Opportunity Center.
	Reaction to comments by the resource person.	
	(AT) Research: Family decisions regarding building a home: - Selecting a lot. - Suitable house and architectural design for the lot as well as the family. - Builder to construct the home within the family's budget. - Types of mortgages available. - Inspections during construction. - Local zoning regulations and building codes regarding building a house.	Lewis, Burns, & Segner, Housing and Home Management, Ch. III. Craig, Homes with Character, Ch. VII. Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. IV. Eye Gate House, The Story of Building a House Series of Filmstrips.
	Reports from the research.	Family Housing Handbook.
When you shop for a house, it is helpful to know the names and functions of the various parts of the structure.	Bulletin Board on structure of the house.	
	Group discussion on component parts of the structure of a house and desirable characteristics of each when purchasing a home.	Craig, Homes With Character, Ch. 8. Craig, Thresholds to Adult Living.
Understanding of financing procedures and costs provides a basis for rational decisions in obtaining housing.	Independent study: general procedures involved selecting a home to buy.	Thal - Holcombe, Your Family and Its Money, Ch. VIII. Craig, Homes With Character, Ch. 8. Lewis, Burns, & Segner.
	Develop a vocabulary of terms used in home financing and selection.	
	Buzz session: important decisions involved in selecting a suitable home to buy.	Garrett, Consumer Housing, Ch. 3. Craig, Homes With Character, Ch. 8. Lewis, Burns, & Segner, Housing and Home Management, Ch. III. Morton, Geuther, & Guthrie, The Home, Its Furnishings, and Equipment, Ch. IV.
	Reports from the buzz session.	
	Develop a checklist for evaluating a ready-built house.	
In residential zones, there are restrictions a home owner must honor and abide by.	Resource person to discuss legal aspects involved in buying a ready-built house, conventional and prefabricated.	Home Builders' Association. Local Real Estate Association.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Your community provides many resources for protecting the rights of homeowners.	Reaction to comments made by the resource person.	
The decision to buy or build a house will depend upon the needs, interests, goals, and economic means of the family.	Summarize: (1) advantages of buying a ready-built house; (2) disadvantages of buying a ready-built house; (3) advantages of building your home; (4) disadvantages of building your home.	Information gathered on field trip.
	Generalize: Your preference, building or buying a house.	
	Research on modular home construction.	Classroom World Productions, Tape: Choosing Your Home.
A mobile home is a portable dwelling constructed to be towed on its own chassis, connected to local utilities, and designed for year-round living.	Popcorn session: how do you purchase a place to live, whether a mobile home, apartment dwelling, or single house?	
	Reaction to comments.	
Mobile homes now provide living space equivalent to that found in small conventional houses or apartments.	Read references on how to purchase a mobile home, apartment dwelling, or a single house.	Stewart, Mobile Homes. Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. III.
Mobile homes which meet FHA specifications may be eligible for financing under the FHA mortgage insurance program.	Round table discussion on procedures for purchasing a mobile home.	Garrett, Consumer Housing, Ch. II.
	Display a poster of a mobile home and some of its conveniences.	Stewart, Mobile Homes.
A mobile home offers the advantages of movement when a family leaves one community for another.	Debate the advantages and disadvantages of purchasing a mobile home.	Garrett, Consumer Housing, Ch. II.
	Summarize pertinent facts.	Stewart, Mobile Homes.
Mobile homes are selected for economy, comfort, and convenience.	Generalize on factors one should know before purchasing a mobile home.	
An ideal mobile home park provides modern facilities equal to those provided in other communities.		

	Enrichments	
	Field trip to a trailer park for mobile homes.	Trailer park.
	Visit a mobile home dealer to inspect a mobile home.	Mobile home dealer.
	Bulletin board on a consumer pondering what to do in the middle of trying to buy a home.	New Readers Press, Be Informed on Buying a House.
	Study a glossary of terms used in home financing procedures.	Craig, Homes With Character, Ch. 8. Fleischaker, Low and Moderate Income Housing, Ch. I.
Buying a home involves many important transactions that may take several weeks or months to complete.	Circular response: what transactions are involved in purchasing property?	Thal - Holcombe, Your Family and Its Money, Ch. VIII. Garrett, Consumer Housing, Ch. VIII.
A condominium is a building whose occupants own (obtain the title to) their unit as well as a share of the common elements of a multi-unit structure.	Report on factors to consider when buying an apartment in a multifamily building, a town house or condominium.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. III.
Condominium owners can prepay their mortgages or refinance if they need to. They can also sell their property and keep any profit they make.	Resource person to discuss legal procedures involved when purchasing an apartment in a town house or condominium.	Real estate agent.
	Question and answer period on the discussion.	Homes of a New Decade, National Homes Corp. New Housing Patterns for the 70's, pamphlet (See reference list).
In a condominium each owner pays a monthly maintenance fee, which pays for that part of the structure that is held in common--the roofs, hallways, gardens, lobbies, elevators, and other common areas.	List advantages and disadvantages of buying an apartment in a town house or condominium.	
The occupant who buys into a condominium is the sole owner of his own apartment in a multifamily project, and he may make changes within his unit.	Summarize important factors to consider when buying an apartment in a town house or condominium.	
Housing is a major expenditure. One must be realistic concerning the cost of purchase when he enters any housing agreement.	Panel discussion: legal procedures involved in financing a private home.	Craig, Homes With Character, Ch. VII. Fleischaker, Low to Moderate Income Housing Guide, Ch. I.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
In recent years, a number of new Federal housing programs have been established.	Resource person to discuss Federal aid available for the home buyer.	Agent from Housing Now. Agent from Housing Opportunity Center. Agent from FHA. Consumers All - U.S.D.A.
	Reactions to talk by resource person.	Garrett, Consumer Housing, Ch. III.
The home buyer will have to pay closing costs to assume ownership of the property.	Compile a list of expenses a home buyer must pay in closing costs to assume possession of the property.	Thal-Holcombe, Your Family and Its Money, Ch. VIII.
	Explain the reason for each expense.	
A mortgage is an agreement to pay a loan secured for buying a home, over a specified period of time, at a set interest rate.	Discuss the kinds of mortgages.	Morton, Geuther, & Guthrie, The Home, Its Furnishings & Equipment, Ch. IV.
	Read a mortgage orally.	Lewis, Burns, & Segner, Housing & Home Management, Appendix.
	Discuss the obligations of the home owner as specified in the mortgage.	Craig, Homes With Character, Ch. VII.
	List new financial responsibilities the homeowner must assume.	
	Enrichments	
Housing costs will vary according to size, shape, construction materials, design, and fixtures.	Read and discuss how to figure the approximate cost of buying a home.	Garrett, Consumer Housing, Ch. IV. Craig, Homes With Character, Ch. VIII.
	(AT) Write an essay on "Factors one should consider before buying a home."	Garrett, Consumer Housing, Ch. IV. Morton, Geuther, & Guthrie, The Home, Its Furnishings & Equip., Ch. IV. Thal-Holcombe, Your Family & Its Money, Ch. VIII.
	Enrichments	
It pays to shop carefully for a mortgage loan.	Research: (a) How to select a real estate agency; or, (b) How to select a place to borrow money for financing the home.	
A lease is a legal document which sets the tenant's basic responsibilities and enumerates what may be expected from the landlord.	Explain leasing property.	Thal-Holcombe, Your Family & Its Money, Ch. VIII. Lewis, Burns, & Segner, Housing and Home Management, Appendix.

A lease is not automatically renewed without the landlord's agreement.	Read a lease and explain the specifications mentioned relative to the tenant and landlord.	
	List the tenant's responsibilities and the landlord's responsibilities.	New Readers Press, Be Informed on Renting a House.
	Discuss the cost of leasing property for the consumer.	Garrett, Consumer Housing, Ch. III.
A lease can be terminated by the landlord if he chooses not to permit renewal.	Display an application for a lease.	Morton, Geuther, & Guthrie, The Home, Its Furnishings & Equipment, Ch. IV.
	Fill out an application for a lease.	
	Summarize the responsibilities you have assumed as a result of signing the lease.	

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: VI. Home ownership

SUPPORTING CONCEPT: B. Choosing a homesite

BEHAVIORAL OBJECTIVE FOR UNIT: Evaluate a desirable location for a homesite

SPECIFIC PERFORMANCE OUTCOMES:

The student will - describe desirable facilities and physical features for a homesite.
- relate how one can help maintain a pleasant neighborhood.

GENERALIZATION: The location in relation to community facilities or offerings when choosing a homesite is important.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
	Develop a definition for homesite.	
	Read and study references on how to select a suitable homesite.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. III. Craig, Homes With Character, Ch. 8. Family Housing Handbook. Lewis, Burns, & Segner, Housing and Home Management, Ch. II.
The total cost for living is influenced by the type and size of the community in which the family lives.	Circular response: Community facilities or offerings a family should consider in selecting a homesite.	
	Chalk talk: Physical features to consider relative to a home. Select pictures of houses from old magazines.	Better Homes and Gardens Magazine. American Home Magazine.
	Describe to the class the kind of site, the size and shape of the lot you would choose for each house.	
When choosing a place to live, a family selects not only a shelter, but a social environment as well.	Brainstorming: What factors within the neighborhood might lower the property value?	

	List on chalk board pertinent factors that would lower property values in a neighborhood.	Lewis, Burns, & Segner, Housing and Home Management, Ch. II.
	Analyze ways a neighborhood could work together to maintain good standards.	Craig, Homes With Character, Ch. VIII. Morton, Geuther, & Guthrie, The Home, Its Furnishings & Equipment, Ch. III.
Housing costs differ from one section of a town to another.	Symposium: Decisions a family might have to make after finding a desirable location for a homesite that could cause a strain on the budget.	
	Questions and answer period relative to comments from the symposium.	
	Summarize: Essential features of a good neighborhood for a family similar to your own.	
Neighborhood and community developments reflect social organization and cultural values of citizens.	List family activities to be considered in selecting a suitable homesite.	Craig, Homes With Character, Ch. VIII. Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. III. Lewis, Burns, & Segner, Housing and Home Management, Ch. II.
	Discuss facilities desired in the community to meet the special activities.	
	Collect news articles and advertisements of new communities being developed that might provide for special activities of family members.	Local newspaper. American Public Health Association Standards.
	Select one specific advertisement and explain how this community provides for family activities.	
	Interview a person who lives in the suburbs or nearby county, but works in the city, to ask why he prefers not to live in the city near his work.	Teacher, doctor, factory worker, attorney, etc.
	Report findings from the interview to the class.	
Housing and its surroundings are status-defining for individuals and families.	Summarize the factors which influence the selection of a suitable homesite for a family.	
	Research agencies and services available to citizens for helping them to find suitable homesites.	City directory. Minister in new community. Personnel department of employer. Local bank. City Building & Housing Commission. Housing Now. Lending agencies.
	Visit one of the services or agencies.	

SPECIAL INTEREST - VI. HOME OWNERSHIP

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
	Gather information of the specific services they provide.	Urban Renewal and Redevelopment, H.U.D. Community Action Commission, Community organizations.
	Report how to secure the service and its value to the local citizen.	
	Develop criteria for a desirable homesite you want for yourself or future family.	

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SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: VI. Home ownership

SUPPORTING CONCEPT: C. Landscaping

BEHAVIORAL OBJECTIVE FOR UNIT: Demonstrate recognition of procedures for planning or improving a satisfying landscape.

SPECIFIC PERFORMANCE OUTCOMES:

The student will - explain factors to be considered when planning the landscape.
- identify and describe how to use materials needed for landscaping.

GENERALIZATION: The landscape plan should provide for plantings for background, plantings to separate the house and grounds from the surrounding outdoor area, and plantings to accent important features of the house.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Economic and social benefits can come from planting and beautifying the land around your house.	Circular response: what is landscaping?	
	Discuss briefly answers given.	
	Read and study references on landscaping.	Garrett, Consumer Housing, Ch. X.
	Develop a definition for landscaping.	Deitz, Landscaping & Small Gardens. (Doubleday series).
A family's need for socialization, privacy, and recreation must be considered in planning the landscape.	List factors to be considered in planning the landscape for the home.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. VIII.
		Craig, Homes With Character, Ch. VIII.
	Discuss influence of architectural house style to the landscape.	Lickert and Apps, Create a Space for Outdoor Living (pamphlet).
	Collect pictures of homes with attractive landscapes.	Better Homes & Gardens. American Home Magazine, House Beautiful Magazine.
	Analyze what items used in the landscape plan contribute to the beauty of the home.	
The arrangement of space and plants in the yard or garden reflects the personalities of the people in the home.	(AT)Research: selection of various kinds of trees, shrubs, ground covers, flowers, walks and fences, and lighting to enhance a landscape.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. VIII.
	Panel discussion: how to improve the landscape of my yard.	Garrett, Consumer Housing, Ch. X.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
	Reaction to panel discussion.	
Creation of a lawn requires attention to existing building, local zoning ordinances, climates, the grade of the land, and condition of the soil.	Field trip on school grounds to observe specific factors relative to the landscape.	School campus.
	Report to class good and poor features of landscape around school building.	
	Explain why you selected the items used for the landscape.	Better Homes & Gardens Magazine, House Beautiful Magazine, American Home Magazine.
Power equipment aids in maintaining an attractive lawn.	List equipment needed for maintaining landscape designs.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. VIII.
	Use pictures of equipment to explain how to use safely and effectively.	Old magazine advertisements, Old newspaper advertisements.
A basic assortment of tools is needed for lawn and garden care.	Demonstrate use of hand tools for maintaining the yard or garden.	
A knowledge of the chemical composition of materials used to care for and maintain the lawn is helpful.	Study references and pamphlets on materials used to maintain yard and garden.	Garrett, Consumer Housing, Ch. X. Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. VIII. Old magazines.
	Poster or bulletin board on materials used for maintaining yard.	
	Discuss necessary materials for maintaining the yard, how to use correctly, and where they may be purchased.	
Permanent plant materials, including trees, and shrubs, are relatively expensive and hard to move; therefore, it is important to have a landscape plan before making purchases.	Pool available sources of help in community for planning or maintaining the landscape.	
	Visit an agency to find out the specific service it performs.	A florist, an architect, an agricultural extension agent, a seed company.

Work is required to attain and maintain attractive home surroundings.

Summarize pertinent facts relative to landscaping your yard.

Generalize on value of a well landscaped yard.

Test students on knowledge acquired.

Enrichment

Plan a landscaping project to do at home.

(AT)Depth study on selecting, planting, and maintaining a tree and shrubs or lawn.

SPECIAL INTEREST

MAJOR CONCEPTS FOR UNIT: VII. Factors influencing maintenance

SUGGESTED TIME: 18 weeks

SUPPORTING CONCEPTS: A. Home maintenance
B. Equipment and appliances

BEHAVIORAL OBJECTIVES FOR UNIT: Demonstrate the ability to use appropriate techniques for maintaining the home.

Evaluate the procedures for good maintenance of equipment and appliances.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- identify and perform jobs required in home maintenance.
- demonstrate simple repair jobs for the home.
- explain routine care of equipment and appliances.
- describe simple repair jobs on home equipment a student can perform.

GENERALIZATION: Maintenance jobs fall into two general groups: (1) chores to keep a place clean and orderly and to prevent excessive wear and depreciation; and (2) regular checks of all operating equipment to help prevent the expensive replacements if minor repairs are neglected.

Good maintenance of major appliances and equipment helps prolong their usefulness to the homemaker.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Maintenance is the technique of avoiding depreciation of the home.	Display a picture of a house in need of repair. Pool suggestions of how this could have been avoided.	Old magazines.
	Inspect home economics laboratory for areas in need of repair or good maintenance.	Craig, Homes With Character, Ch. 25.
Routine maintenance care can help prevent a major repair.	Explain the routine maintenance needed.	Morton, Geuther, & Gutherie, The Home, Its Furnishings and Equipment, Ch. 7.
	Buzz session: how to inspect the home to determine routine maintenance needed.	
	Reports from the buzz session.	
Maintenance jobs around the home should be done when one first recognizes the need.	List maintenance jobs that would be done seasonally, occasionally, yearly, or every three or four years.	

A home maintained in good repair is pleasant, comfortable, and satisfying.	List things to look around for in the home that may need repair during a spring or fall checkup.	Craig, Homes With Character, Ch. 26.
	Bulletin Board on minor home repairs.	
Many home repair jobs can be successfully handled by the do-it-yourself handyman or woman using a reference book that gives step-by-step directions for completing common repairs.	Exhibit basic tools necessary for simple home repairs. Identify each tool exhibited, and explain how to use it safely. Name other desirable tools for making repairs.	
	Group work: Select a simple repair job the student can do at home, discuss how to do the job, the tools needed, and safety precautions while performing. The jobs are: plumbing, carpentry, electrical, painting, miscellaneous, and exterior jobs.	Craig, Homes With Character, Ch. 26. Garrett, Consumer Housing, Ch. 5. Morton, Geuther & Guthrie, The Home, Its Furnishings and Equipment, Ch. 7. U. S. Dept. of Agriculture, Simple Plumbing Repairs for the Home and Farmstead.
	Reports from the group work. Demonstrations: simple repair jobs.	Craig, Homes With Character, Ch. 26.
Some repairs may require an expert, especially if they are neglected until a lot of work and money are involved in making them.	Distinguish between a simple repair job and one that requires a repairman.	
	Resource person: a repairman to discuss how charges for service calls are determined.	
	Brainstorming: "What routine care do you give your major appliances and equipment at home?"	
	Bulletin Board on home equipment.	
	Study references on use and care of major appliances and home equipment.	Instruction manuals for appliances.
Major appliances and home equipment are expensive, but some are necessities for the family.	Reports on use and maintenance of: electric ranges; gas ranges; refrigerators; freezers; automatic clothes washers; wringer-type washers; clothes dryers; hot water heaters; heating systems; radiators; air conditioners; automatic dishwashers; and garbage disposals.	Lewis, Burns, & Segner, Housing and Home Management, Ch. 7.
Some equipment requires less routine care than others.		Peet, Young Homemakers' Equipment Guide, Chs. 3, 4, 5, 6, 7.
		Craig, Thresholds to Adult Living, Ch. 18.
	Visit an appliance dealer to gather information. Report orally to class on research.	Morton, Geuther, & Guthrie, The Home, Its Furnishings and Equipment, Ch. 7.
	Demonstrations on use and routine care of appliances, using laboratory equipment.	

SPECIAL INTEREST - VII. FACTORS INFLUENCING HOME MAINTENANCE

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
If one expects to get efficient service from an appliance, one must use it carefully and correctly.	Reaction period to the reports, and summarize pertinent facts from reports.	
A knowledge of how to use an appliance correctly helps the homemaker to be more efficient in her role.	Compile guides for efficient use and care of the appliances in your home. Generalize on the value of careful use and efficient care of an appliance.	
	Enrichments	
	Resource person to demonstrate how to make simple repairs on major pieces of equipment in the home. Reaction to the demonstration. Field trip where major appliances are made.	REC representative. Farm Bureau. Extension Home Economist.
	**********	
Home maintenance agencies can be a help to the homemaker.	Compile: list of agencies in your community from a city or telephone directory whose service is to assist the homeowner in maintaining the home. (Examples are: pest controllers, electricians, brick masons, et cetera).	City Directory. Telephone directory. Extension Home Economist. Farm Bureau.
Good home management includes the sensible use of the facilities and service available.	Interview firms to find what specific services they perform and approximate cost. Resource person: a representative from an agency designed to assist the homemaker in maintaining the home and equipment. Reaction to the resource person. Collect brochures from agencies on the service they perform.	Extension Home Economist. Farm Bureau.

SPECIAL INTEREST

MAJOR CONCEPT FOR UNIT: VIII. Career opportunities in housing-related occupations

SUGGESTED TIME: 2 Weeks

SUPPORTING CONCEPT: The world of work and women in housing

BEHAVIORAL OBJECTIVE FOR UNIT: Evaluate the world of work in terms of career opportunities for women in housing-related occupations and in relation to self.

SPECIFIC PERFORMANCE OUTCOMES:

The student will
- consider the challenge for women in the world of work.
- identify work opportunities in housing.
- compare and assess advantages and disadvantages of types of work.
- differentiate training requirements for different types of work.
- evaluate own abilities with reference to potential for success in work in housing jobs.

GENERALIZATION: Much challenge and many opportunities await trained and talented women in housing-related occupations.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Women are as likely as are men to seek paid employment outside the home for a major portion of their adult lifetime.	Bulletin Board: occupational opportunities for women.	Posters from A.H.E.A. Careers pamphlets from A.H.E.A. Occupations and Careers.
	Research topic: Review current statistics on women in the work force.	Careers & guidance books & pamphlets.
	Interview women in important positions in community.	Women in Kentucky, Kentucky Department of Commerce.
	Interview representative from local employment office for information on placement of women in positions.	
	Consult Civil Service listings for women in local Post Office.	U.S. Civil Service.
	Define "interior designer."	Dictionary of Occupational Titles.
	Review current discussion about equal rights for women.	
There are many challenging job opportunities available to women in housing and/or interior design fields.	Discussion on choices for women: fulltime homemaking, fulltime wage earning, part-time both, dual role.	

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
	Consult several types of designers.	A.I.D. literature.
	Pool ideas..."If I were..."	N.S.I.D. literature.
	Discuss training necessary.	Career Slides, A.H.E.A. Penney's & Sears pamphlets.
	Consult people in stores selling interior merchandise.	
	Consult several college and special training school catalogs for types of courses to study. (Follow above procedure for other related jobs.) Reflect breadth and variety of work.	College catalogs. Special interior design schools.
	Advertising Copywriter House Planner Appliance Specialist Architectural Consultant Buyer in Interior Design Department City Planning Consultant College or High School Teacher Consumer Consultant Color Consultant Extension Service Specialist Home Building Industry Home Lighting Consultant Kitchen Designer Landscape Designer Laundry Consultant Magazine Editor or Newspaper Reporter Mobile Homes Designer or Advisor Manufacturer of Home Furnishings Office Equipment Designer Product Development Specialist Product Publicity Director Public Housing Consultant Research Specialist Salesperson, Interior Design Department Urban Renewal Consultant Utility Home Economist	Humphreyville, Futures for Home Economists. McLean & Paris, The Young Woman In Business.
	Hotel Housekeeper	Speaker.

The dual role of homemaker is becoming increasingly important in the lives of today's women.	Take a poll of women you know who manage a home and work outside the home. Circular response: "What would be the advantages and disadvantages of managing job and home?" Discuss the following: "What would a typical day be like if I worked and managed a home.?" ... "What kind of time schedule would I have?" ... "When, how, and by whom would the groceries be purchased?" ... "The laundry done?" ... "When would I shampoo my hair and manicure my nails?" Interview employed homemakers and list special expenditures which holding a position requires. Discuss: "Influence of women's employment on relationships within the family." Research the above.	
Satisfactions to be found in the world of work are related to one's abilities, personal characteristics, and suitable training for the employment sought.	List satisfactions to be found in employment in housing-related occupations. Compare satisfactions in interior design in homes, in commercial establishments. Compile statistics on incomes of persons employed in housing occupations, comparing those with high school diploma with those with college and/or special school training.	
Knowledge of sources of information about employment questions in interior design and housing helps individuals to develop explicit interest in preparing for work in these fields. Knowledge of types of positions available and requirements desired for these positions in housing and interior design aids an individual in planning for his personal career choice.	Compile list of sources of information. Interview and report. Write letter requesting information. Speaker from one of these sources.	Books. Pamphlets. Persons now employed in field. Newspaper employment advisor. Employment offices. Guidance counselors. College and university personnel.

Some Supporting Content and Generalizations	Teaching Strategies Learning - Evaluating Experiences	Resources
Ability to evaluate self with reference to employment opportunities and requirements serves as an aid in (a) determining one's choice of work desired (b) planning for training required.	Collect statements from careerists in housing employment which listed characteristics for success. Develop a score sheet for successful employer from the characteristics listed. Apply score sheet to self and other class members. Circular response: "What kind of person am I as compared to successful persons interviewed?" Panel "How can I get started in work in housing opportunities?" Pool information collected on college and special training courses above.	
Learning techniques effective in employment interviews helps prepare oneself for successful interviews.	Develop a bulletin board showing suitable clothing selections for job interviews. Research reports from employment officials and guidance counselors on effective employment interview. Role-play interview, interviewer. Tape-record interview, interviewer. Evaluate performance in above. Fill out a sample application blank. Dress suitably for a business interview and apply score sheet to class members and self. Compose a self resume.	Colonial Films, Good Grooming Transparency Set. McLean and Paris, The Young Woman In Business.

RESOURCES

BOOKS

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Barclay, Marion, and Champion, Frances. Teen Guide to Homemaking. New York: McGraw-Hill. (Order from: Webster Division, McGraw-Hill, 300 West 42nd St., New York 10036.)

Clayton, Nanalee. Young Living. Peoria, Ill.: Chas. A. Bennett Co., (Order from: Chas. A. Bennett Co., 809 Detweiller Drive, Peoria, Ill. 61614.)

Craig, Hazel, and Rush, Ola. Homes With Character. Boston, Mass.: D. C. Heath Co., 1970. (Order from: D. C. Heath Co., 2700 North Richard Ave., Indianapolis, Ind., 46219.)

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Cross, Aleene. Enjoying Family Living. Philadelphia, Pa.: J. B. Lippincott Co., 1967. (Order from J. B. Lippincott Co., Educational Publishing Division, East Washington Square, Philadelphia, Pa., 19105.)

Cross, Aleene. Introductory Homemaking. Philadelphia, Pa.: J. B. Lippincott Co., 1970. (Order from: J. B. Lippincott Co., East Washington Square, Philadelphia, Pa. 19105.)

Feingold, Norman S., and Swerdloff, Sol. Occupations and Careers. McGraw-Hill Book Company. (Order from: Webster Division, 300 West 42nd St., New York 10036.)

Fleck, Henrietta, Fernandez, Louise, and Munves, Elizabeth. Living With Your Family. Englewood Cliffs, New Jersey. (Order from: Prentice-Hall, Englewood Cliffs, New Jersey 07632.)

Garrett, Pauline. Consumer Housing. Peoria, Ill.: Chas. A. Bennett Co., (Order from: Chas. A. Bennett Co., 809 West Detweiller Drive, Peoria, Ill., 61614.)

Gladstone, Bernard. Complete Manual of Home Repair. New York: Macmillan Co., (Order from: The Macmillan Co., Front and Brown Streets, Riverside, New Jersey 08075. $7.95.)

Goodyear, Margaret, and Klohr, Mildred. Managing for Effective Living. New York: John Wiley & Sons. (Order from: John Wiley & Sons, Eastern District Center, 1 Wiley Drive, Somerset, N.J. 08813.)

Greer, Charlotte, and Gibbs, Ellen. Your Home and You. Chicago: Allyn & Bacon, (Order from: Allyn & Bacon, Rockleigh, New Jersey.)

Hatcher, Hazel, and Andrews, Mildred. Today's Home Living. Boston, Mass.: D. C. Heath Co., 1966. (Order from: D. C. Heath Co., 2700 North Richard Ave., Indianapolis, Ind. 46219.)

Hughes, Helen. Cities and City Life. Rockleigh, New Jersey: Allyn & Bacon, 1970. (Order from: Allyn & Bacon, Rockleigh, New Jersey.)

Lewis, Dora; Burns, Jean, and Segner, Esther. Housing and Home Management. New York: Macmillan Co., 1969. (Order from: Macmillan Co., School Division, Riverside, New Jersey 08075, $7.20.)

McLean, Beth, Bailey and Paris, Jeanne. The Young Woman In Business, 2nd edition, 1962. Iowa State University Press, Ames, Iowa, 50010.

Morton, Ruth, Geuther, Hilda, and Guthrie, Virginia. The Home, Its Furnishings and Equipment. New York: McGraw-Hill, 1970. (Order from: McGraw-Hill, 300 West 42nd Street., New York 10036.)

Peet, Louise. Young Homemakers Equipment Guide. Iowa: Iowa State University Press. 1961. $3.50. (Order from: Iowa State University Press, Ames, Iowa.)

Thal, Helen, and Halcombe, Melinda. Your Family and Its Money. Boston, Mass.: Houghton Mifflin Co., 1968. (Order from: Houghton Mifflin Co., Educational Division, 110 Tremont St., Boston, Mass. 02107.)

Whiton, Sherrill. Elements of Interior Design. Philadelphia, Pa.: Lippincott Co., (Order from: J. B. Lippincott Co., Educational Publishing Division, East Washington Square, Philadelphia, Pa. 19105.)

Wilhelms, Fred T., Heimerl, Ramon, P., and Jelley, Herbert, M., Consumer Economics. St. Louis: Gregg Division, McGraw-Hill. (Order from: Gregg Division, McGraw-Hill, 300 West 42nd St., New York 10036.)

Wingate, Isabel; Gillespie, Karen, and Addison, Betty. Know Your Merchandise. New York: Gregg Division, McGraw-Hill. (Order from: Gregg Division, McGraw-Hill, 300 West 42nd St., New York 10036.)

COMMUNITY RESOURCES

Home Builders Association of Kentucky, 1800 Arthur Street, Louisville, Kentucky 40217.

Mobile Homes Association of Kentucky, 804 East Jefferson, Louisville, Kentucky 40206.

National Remodelers Association of Kentuckiana, 3004 Preston Highway, Louisville, Kentucky 40217.

Kentucky U. S. Federal Housing Administration, 600 Federal Place, Louisville, Kentucky 40202.

U. S. Housing and Urban Development, 600 Federal Place, Louisville, Kentucky 40202.

Kentucky Commission on Women, Kentucky Department of Commerce, Frankfort, Kentucky 40601.

Look in Local Telephone Directory for:

Local Housing Commission

Local Office of Housing Now

Housing Opportunity Centers

Board of Zoning

Building and Housing Commission

Housing and Urban Development, H.U.D.

Farm Bureau

R E C Agent

Extension Agent from U. S. Department of Agriculture

FILMS AND FILMSTRIPS

General	Source
"Housing for Young Adults" (slides) Four Units: Your First Place to Live Housing and Finances Interior Decorating Maintenance and Home Improvements	Northern Illinois Gas, East-West Tollway, Rt. 59, P. O. Box 190, Aurora, IL 60507.
"Housing"	Photography Division, Office of Information, U.S. Dept. of Agriculture slide sets - $8.00, filmstrip - $5.50 (write to Photo Lab, 3825 Georgia Ave., NW, Washington, DC.)
"A Law Is Made," 16 mm. film, bw, sound, 28 mins.	McGraw-Hill Text Films, 330 W. 42nd St., New York, NY, $175.00.

General (cont'd.)	Source
"Home Rent, Home Own," 12 1/2 mins., 35 mm., color, filmstrip/ 12" record	Modern Talking Picture Services, 927 19th St., NW, Washington, DC 20006.
"All the People All the Time," 28 mins., color, free.	Modern Talking Picture Services, 927 19th St., NW, Washington, DC 20006.
"A Place to Live," 24 mins.	Dynamic Circle, rental, $5.00.
"Apartment Living, A Better Environment Too," S-852, 25 mins., color.	National Association of Home Builders Association, Sterling Films
"A New Look at the Old Address," S-452, 28 mins., color.	Association, Sterling Films, Sears, Roebuck.
"A Chance to Build," S-107, 28 1/2 mins., color.	Institute of Life Insurance Association, Sterling Films.
"Where Mrs. Whalley Lives," motion picture, 28 mins., sound bw, 16 mm., Fi A67-1169.	National Film Board of Canada
Elderly	
"A Stranger Just Once," filmstrip, 17 mins., 35 mm., color.	Sponsor Desk, Modern Talking Pictures Service, 1212 Avenue of the Americas, N.Y., NY, or HUD, FHA offices.
Building Codes	
"A B C's of Building Codes," 35 mm., filmstrip, bw, record, 13 mins., free loan.	National Association of Home Builders, 1625 L Street, NW, Washington, DC 20036, Sale Price $15.00.
Landscaping	
"New Guidelines for the Well-Landscaped Home," 16 mm., 14 mins.	Motion Picture Service, Office of Information, USDA, Washington, DC 20250.
Government Programs	
"People Helping People." 8 mins., color	Modern Talking Picture Services
"Low-Priced Housing, It's Being Done," 16 mm., film, color, sound, 28 mins., free loan.	National Association of Home Builders
"I Like It Here -- Small Town America," 17 mins., 35 mm., color, filmstrip.	HUD Regional Office or Modern Talking Pictures Services.
"Something of Our Own," 16 mm., 27 1/2 mins., color, sound film, free loan.	Sponsor Desk, Modern Talking Picture Services.
Urban Planning	
"Emphasis 70's Housing," 23 mins., 16 mm., color, free.	Allen A. Lynch, Director, Area Development Dept. Ningra Mowhawk Corp., Syracuse, NY.
"Solving the Problem Part 4 of Metroplex," 30 mins., 16 mm., bw, sound.	WOED, Pittsburgh, PA.

Urban Planning (cont'd.)	Source
"Open Space Communities," S-944, 29 mins. (13 min. version also available).	Association - Sterling Films, National Association of Home Builders.
"Tapiola," 12 mins., color, free.	Tribune Films, Inc., 38 W. 32nd St., New York, NY 10036.
"Rural Development Success Story in Bowling Green, Kentucky," Narration/music and inaudible frequency beep to change slides automatically is available from either source for $2.24 as a cassette, or $2.00 as a 33 1/3 record. Record carries audible beeps also.	Filmstrip, sale - $6.50 from Photo Lab., Inc., 3825 Georgia Ave., NW, Washington, DC. Slide set, $12.00 from Photography Div., Office of Info., USDA, Washington, DC 20250.
"A Park on Our Beach," 16 mm., 20 mins., bw.	Modern Talking Picture Services
"Lots for Sale," 17 mins., color, free rental.	Film Library, Dept. Communication Arts, Roberts Hall, Cornell University, Ithaca, NY 14850.
"Cosmopolis," 1969, 54 mins., 16 mm., color, 2 reels.	McGraw-Hilll.
"The Best We Can Do," PRF3, 16 mm., color film, 14 1/2 mins., free loan (postage only).	Sterling Movies, Inc., 43 W. 61 St., N.Y., NY 10023, sale - $40.00 (covers postage).
"No Time for Ugliness," PRF10, 16 mm., color film, 26 1/2 mins., $5.00/week rental (loan prints available through AIA chapter).	American Institute of Architects Documents Division, 1735 New York Avenue, Washington, DC 20006.
Kitchen	
"Wheel Chair Kitchen," 5 mins., sound, color, 16 mm., 6433, Fi A63-423.	University College of Agriculture, University of Illinois.
"Kitchen Planning," contains: Teaching Guide to Kitchen Planning, Student Guide to Kitchen Planning (5 cents extra copy); 96 color filmstrip or 2 x 2 color slide set.	Small Homes Council Building Research Council, University of Illinois, Urbana, IL 61803.
"Kitchen Planning Standards,", 15 cents for 1-9, 13.5 cents for 10-49, 12 cents for 50-	Small Homes Council Building Research Council, University of Illinois, Urbana, IL 61803.
"Kitchen Talk," 16 mm., 25 mins., color film, free loan, (only charge return postage).	Armstrong, Lancaster, PA 17604.
Heating	
"A Search for Total Comfort," film, 20 mins., color, free loan, (only charge return postage).	Modern Talking Picture Services.
Mobile Home	
"The Promise of Tomorrow," 16 mm., color, movie, 13 1/2 mins.	Mobile Home Manufacturers Association, 6650 N. NW Highway, Chicago, IL 60631, $100.00.

Mobile Home (cont'd.)	Source
"Manufactured Housing: Modern and Appropriate," 35 mm., slides with script, 63 slides, color, 1969.	Mobile Home Manufacturers Association, 6650 N. NW Highway, Chicago, IL 60631, $25.00 (handling charge included).
Mobile Housing "Research Package," 1970 kit of consumer education materials.	Mobile Home Manufacturers Association, 6650 N. NW Highway, Chicago, IL 60631, $3.00 (handling and postage included).

All About Furniture. High Point, N.C.: Southern Furniture Mfg. Co. (Order from: Southern Furniture Mfg. Assoc., P. O. Box 951, High Point, North Carolina 27261.)

Furnishing the Home Series: Basic Decorating Decisions; Buymanship-Shopping for Furniture; Budgeting and Care-Maintenance of Home Furnishings. Flossmoor, Ill.: Home Furnishing Council, (Order from: Home Furnishing Council, P. O. Box 262, Flossmoor, Ill. 60422.)

Consumer Buying Series: How to Buy Sheets and Pillowcases. New York: J. C. Penney Co. (Order from: J. C. Penney Co., Educational Relations, 1301 Avenue of the Americas, New York 10019.)

The American Heritage of International Cookery. Massillon, Ohio: The Enterprise Aluminum Co. (Order from: The Enterprise Aluminum Co., Massillon, Ohio 44646.)

Cindy and Bill's New Carpet. New York: American Cyanamid Co., (Order from: American Cyanamid Co., 111 West 40th St., New York.)

1 - Introduction to Color; 2 - Color in Girl's Room; 3 - Selecting Furniture; 4 - Arranging Furniture; 5 - Accessories. New York: McGraw-Hill. (Order from: McGraw-Hill Films, 330 West 42nd St., New York 10036.)

The Story of Building a House Series: How it Started; Excavating The Cellar; Building the Foundation; Building the Frame of the House; Gas, Electric, Plumbing and Other Installations; Further Installations; Completing the Outside of the House; Completing the Inside; The House is Built. New York: Eye Gate House, (Order from: Eye-Gate House, Jamaica, New York 11435.)

Homes are for People Series: Physical and Psychological Needs Homes Fulfill; Sociological Needs Homes Fulfilled; and What is Beauty. New York: J. C. Penney Co., (Order from: J. C. Penney Co., Educational and Consumer Relations, 1301 Avenue of the Americas, New York 10019.)

Sears Consumer Information Filmstrip Unit: Fashions in Dining; How to Select Window Treatments; Decorating Made Easy; Let's Decorate the Bathroom. Chicago: Sears Consumer Information Dept., (Order from: Sears Consumer Information Dept., 703 Public Relations, Chicago, Illinois 60611.)

FILMSTRIPS WITH RECORDINGS

World of Work Series: Preparing for the Job of the 70's; Personal Commitment - Where Do You Stand? Dare to be Different; Your Job Interview. New York: Guidance Associates, (Order from: Guidance Associates, Pleasantville, New York 10570.)

Guidance Series: Preparing for the World of Work, What you Should Know Before You Go to Work.
Job Attitude Series: Trouble at Work; Liking Your Job and Your Life; Jobs and Gender; A Job That Goes Someplace. New York: Guidance Associates. (Order from: Guidance Associates, Pleasantville, New York 10570.)

PERIODICALS

American Home. New York: Downe Publishing Co. (Order from: Downe Publishing Co., 641 Lexington Ave., New York 10022, $2.97 year.)

Better Homes and Gardens. Des Moines, Iowa: Meredith Corp. (Order from: Meredith Corp., 1716 Locust St., Des Moines, Iowa 50336, cost $4.00 per year.)

1,001 Decorating Ideas. New York: Conso Publishing Co. (Order from: Conso Publishing Co., 27 West 23rd St., New York 10010, 60 cents each.)

Consumer Reports. New York: Consumers Union of United States. (Order from: Consumers Union of United States, 256 Washington St., Mt. Vernon, New York 10550, monthly, $6.00.)

Penney's Forum. New York: J. C. Penney Co. (Order from: J. C. Penney Co., distributed free, biennially.) Distributed by store manager.

House Beautiful. New York: Hearst Corp. (Order from: Hearst Corp. 717 Fifth Avenue, New York 10022.)

House & Home, McGraw-Hill. (Order from: House & Home Subscription Department, P. O. Box 588, Hightstown, New Jersey 08520.)

GAMES

Decorating Bingo (G15). Kansas City, Missouri, Gillum Book Company, (Order from Gillum Book Company, Box 4504, Kansas City, Mo. 64124, cost $5.00.)

Color Crossroads (G25). Kansas City, Missouri, Gillum Book Co., (Order from: Gillum Book Co., Box 4504, Kansas City, Mo., 64124, cost $4.00.)

HANDBOOKS

Man-Made Fiber Fact Book. Washington: Man-Made Fiber Producers Assoc. (Order from: Man-Made Fiber Producers Assoc., 1000 Connecticut Ave., Washington, DC 20036, cost 50 cents, 1971 edition.)

Textile Handbook. Washington: American Home Economics Assoc., 1963. (Order from: American Home Economics Assoc., 1600 Twentieth St., Washington, DC 20009. cost $1.25.)

PAMPHLET SOURCES

American Home Economics Association, 1660 20th St., N.W., Washington, DC 20009. (Brochure of available publications).

Home Economics Extension Services, University of Kentucky, Lexington, Kentucky 40506. (Free, one to a teacher.)

U. S. Department of Housing, Washington, DC.

U. S. Department of Agriculture Bulletins, Superintendent of Documents, U. S. Government Printing Office, Washington, DC 20402 (Brochure of available publications, some are free, some cost).

Sears Roebuck and Co., Consumer Information Services, Dept. 703 Public Relations, Chicago, Illinois 60611 (write for list of free materials available).

PAMPHLETS

Family Housing Handbook. Iowa, Iowa State University. (Order from: Extension Agriculture Engineer, Iowa State University, Ames, Iowa 50010 - cost $2.00.)

Doubleday Decorating Series: How to Plan the Kitchen; Using & Creating Storage Space; Curtain Going Up; Upstairs and Downstairs with Antiques; Decorating with Light; Outdoor Living; Planning Your Bathroom; Floors with a Flair; Landscaping and Small Gardens; Decorating with Accessories; Family Rooms & Dens; Selecting and Using Wall Decorations; Decorating Your Child's Room; Sew Easy - A Handbook of Creative Sewing for the Home; People on the Move; and Decorating your Living Room. New York: Nelson Doubleday Co., (Order from: Nelson Doubleday Co., Garden City, New York 11530).

The Personal Touch in Interior Decorating. Popular Library.

Money Management Series: Your Equipment Dollar; Your Home Furnishings, Dollar, and Your Shelter Dollar. Chicago: Money Management Institute. (Order from: Money Management Institute of Household Finance Corp., Prudential Plaza, Chicago, Ill. 60601.)

Trends in Home Furnishings, and Home Furnishings Newsletter. New York: J. C. Penney Co. (Order from: J. C. Penney Co., Educ. and Consumer Relations Department, 1301 Ave. of the Americas, New York, N.Y. 10019.)

Comfort & Beauty with Covered Cushions & Pillows; Lighting Your Home; Create A Space for Outdoor Living; and Mixing Old & New Furniture. Lexington, Ky., University of Kentucky. (Order from: University of Kentucky, Cooperative Extension Service, Lexington, Kentucky 40506).

How To Make Your Windows Beautiful. Michigan: Kirsch Co., (Order from: Kirsch Company, Sturgis, Michigan, 49091, cost 50 cents.)

Simple Plumbing Repairs for the Home and Farmstead. Washington, DC U.S. Dept. of Agriculture. (Order from: Superintendent of Documents, U. S. Government Printing Office, Washington, DC 20402, cost 10 cents No. 0010-1033.)

Sears Consumer Information Hidden Values Series: Fashions In Dining (hv101); Your Space Age Kitchen (hv121); How to Select Window Treatments (hv161); How To Select Furniture (hv211); Let's Decorate the Bathroom (hv231); How to Select Paint & Wall Coverings (hv251); How to Select Floor Coverings (hv261); How to Select Major Home Appliances (hv271). Skokie, Ill. Sears Roebuck & Company. (Order from: Consumer Information Services, Dept. 703, Public Relations, Sears Roebuck and Co., 7401 Skokie Blvd., Skokie, Ill., 60076. Cost $2.50 per set of 50 copies of each bulletin.)

The Basics of Decoupage. Louisville, Kentucky; Connoisseur Studio, (Order from: Conoisseur Studio, P. O. Box 7187, Louisville, Kentucky 40207.)

Trends in Home Furnishings - Plastics. New York: J. C. Penney Co. (Order from: J. C. Penney Co., 1301 Ave. of the Americas, New York, N.Y. 10019.)

Low to Moderate Income Housing. Louisville, Kentucky. Housing Opportunity Center. (Order from: Housing Opportunity Center, 1111 West Broadway, Louisville, Kentucky 40203.)

Design. Chicago, Ill.: United States Savings and Loan League. (Order from: United States Savings and Loan League, 221 North La Salle St., Chicago, Ill. 60601.)

Furniture. New York: Grolier Educational Corp. (Order from: Modern Consumer Education, Grolier Educational Corp., 845 Third Avenue, New York, N.Y. 10022, or Troy D. Martin, 208 W. Madison Ave., Louisville, Kentucky 40232) 1970 Publication.

Landscape Lighting. Cleveland, Ohio: General Electric Company. (Order from: General Electric Co., Large Lamp Dept., Nela Park, Cleveland, Ohio 44112.)

120 Volt Landscape Lighting. California: Kim Lighting, Inc. (Order from: Kim Lighting, 1467 North Lidcombe Ave., El Monte, California 91733.)

Lighting Keyed to Today's Homes. New York: Illuminating Engineering Society. (Order from: Illuminating Engineering Society, 1860 Broadway, New York, N.Y. 10023, cost $1.50.)

Wall to Wall Decorating. New York: Syroco. (Order from: Syroco, 22[illegible] Fifth Avenue, New York, N.Y. 13201, cost 25 cents.)

The White House. Washington, D. C. White House Historical Assoc., (Order from: White House Historical Association, Washington, D. C. cost $1.00.)

Pamphlets from builders of houses, sent free on request.
Examples: Home of a New Decade, National Home Corporation, Lafayette, Indiana. Kingsberry Homes: Boise Cascade Corp., 61 Perimeter Park East, Atlanta, Georgia 30341. New Housing Patterns for the 70's, 1619 Massachusetts Ave., N.W., Washington, D. C. 20036. Unex Building Systems, 1400 Southwestern Parkway, Louisville, Kentucky 40211.

RESOURCE KIT

Mobile Housing. Chicago: Mobile Homes Mfg. Assoc. (Order from: Mobile Homes Mfg. Assoc., 6650 North Northwest Highway, Chicago, Ill., 60631, cost $2.50.)

Selecting Your Carpet. Carpet Institute, 350 Fifth Avenue, New York, New York).

TAPES

Furniture Planning for the Home (T-167); Harmony Through Color (T-166); Picture Panorama (T-170); Carpet & Floor Selection for the Home (T-169); Furniture Trends for the Home (T-168); and Choosing Your Home (T-165). New York: Classroom World Productions, 516 West 34th St. (Order from: Central School Supply, 4100 Eastmoor Road, Louisville, Kentucky 40218. Cost set of 6 tapes listed for $33.00.)

TEACHING UNITS

Furnishing the Home Series: Basic Decorating Decisions in Decorating; Buymanship - Shopping for Furniture; and Budgeting and Care Maintenance for Home Furnishings. Flossmoor, Ill: Home Furnishings Council. (Order from: Home Furnishings Council, P. O. Box 262, Flossmoor, Ill., 60422).

How To Furnish A Home (No. 42004): The Home: An Environment for Human Growth (No. 83829). New York: J. C. Penney Co. (Order from: Education & Consumer Relations, J. C. Penney Co., 1301 Ave. of the Americas, New York, N.Y. 10019. Cost No. 42004 is $3.25, No. 83829 is $11.50.)

Buy A Home (W1301); 32 Ideas for Remodeling (W1303); Home Financing (W1306); Neighborhood (W:601); About Getting A Job (W5504). Greenfield, Mass., Channing L. Bete Co., (Order from: Channing L. Bete Co., 45 Federal Street, Greenfield, Mass. 01301. 8 1/2 x 11 booklets are $1.00 each, a set of 15 Transparencies is available for $50.00.)

To Be Informed Series: Be Informed on Buying a House (Unit 4); Be Informed on Renting a House (Unit 6); Be Informed on Wise Buying (Unit 14). Syracuse: New Readers Press. (Order from: New Readers Press, Div. of Laubach Literacy, Box 131, Syracuse, New York, 13210. Cost 60 cents per unit for 25 or more.)

TRANSPARENCIES

Good Grooming Transparency Set. Atlanta, Georgia: Colonial Films. (Order from: Colonial Films, 70 Fairlie St. N.W., Atlanta, Georgia 30303, cost $60.00 for set of more than 20 transparencies, several have 3-4 page over-lays.)

Windows and Their Treatment (H.E. No. 13, cat. No. 371): Period Furniture Design (H. E. No. 2, cat. No. 135); Home Styles (H. E. No. 3, Cat. No. 361). St. Paul, Minn.: 3M Company. (Order from 3M Company, Education Services, Box 3100, St. Paul, Minn. 55101.)

Home Care Teaching Aids. Cincinnati, Ohio: Procter & Gamble. (Order from: Procter & Gamble C. 9-301, P. O. Box 599, Cincinnati, Ohio 45201, free.)

Principles of Flower Arranging: Home Decorating Set of 15: Fort Atkinson, Wis., Nasco (Order from: Nasco, Fort Atkinson, Wis., 53538, set of 15 cost $71.15. Note: listed in the 1972 catalog are over 25 transparencies that can be purchased separately, each with a different price, for use in the housing area, write to address above for a free catalog for more information.)